**Person Specification**

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| --- | --- | --- |
| **Qualifications and Training**  **Evidence of:** | | |
| Qualified Teacher Status | **E** |  |
| Degree or equivalent | **E** |  |
| Evidence of professional development | **E** |  |
| Evidence of professional development relevant to teaching pupils with SEMH | **E** |  |
| Higher Degree |  | **D** |
| Additional SEN qualification. |  | **D** |
| **Professional Skills and Experience**  **Evidence of:** | | |
| Teaching Experience | **E** |  |
| Experience of teaching children at Key Stages 1 & 2 |  | **D** |
| Recent experience of teaching pupils with SEMH either in the special sector of education or in a mainstream setting | **E** |  |
| Understanding of pupil progress data | **E** |  |
| Understanding and experience of elements of the new primary National Curriculum | **E** |  |
| Understanding and experience of current assessment practice | **E** |  |
| Understanding and experience of accommodating different learning styles | **E** |  |
| Understanding the importance of strategic planning and school self-review | **E** |  |
| Fully ICT literate | **E** |  |
| A clear and effective communicator | **E** |  |
| Ability to contribute to the effectiveness of the team | **E** |  |
| Ability to investigate, solve problems and make decisions | **E** |  |
| Presence, empathy, energy, integrity, enthusiasm and resilience | **E** |  |
| Ability to be imaginative, creative and innovative | **E** |  |
| An excellent classroom practitioner with the ability to share good practice | **E** |  |
| Successful negotiation with a range of professionals to maximise pupil achievement | **E** |  |

**Essential (E), must have**

**Desirable (D), should have**