

**Pudsey Bolton Royd Primary School
Teacher Person Specification
MPS 1 to 6 + UPS if applicable**

Attributes		D/E
Experience	To have a breadth of appropriate classroom experience. To have experience of both Key Stages and the ability to teach throughout the age range. Experience of working in a multicultural school	D D D
Qualifications	A recognised DfE teaching qualification Disclosure & Barring Service Certificate	E
INSET	Evidence of appropriate professional in-service training associated with current issues in education.	D
Knowledge	Possess a sound knowledge of the National Curriculum. Know how to develop a broadly based curriculum that is rich in stimulus & challenge. Knowledge in one or more curriculum areas. Knowledge to lead an agreed subject in the curriculum. Knowledge to teach French as stipulated in the New National Curriculum (September 2014) Modern Foreign Languages requirements Knowledge of the needs of children & how they learn. Understand how Assessment for Learning contributes to learning and progress Knowledge of the principals that underpin equal opportunities. Knowledge & experience of classroom practice that facilitates differentiation, to meet the needs of all the children in a given class. To have ICT capability, appropriate to the teaching of the National Curriculum programme of study for ICT.	E E E D E E E E E E E
Circumstances /Personal	The ability to both lead & be a member of a team. The ability to work under own initiative.	E E
Attitudes	Capable of accepting responsibility & accountable for own actions. Committed to a policy of equal opportunities. Ability to establish effective professional relationships. To be innovative. A commitment to Safeguarding in line with school policies	E E E D E
Practical & Intellectual skills	Knowledge of and the ability to demonstrate professional competence. Ability to communicate at a high level both verbally & written. Ability to plan & teach a broad & balanced curriculum. Ability to organise resources.	E E E E

NB: E – Essential D – Desirable