

CAREER OPPORTUNITY

new wave
federation 

Class Teacher (Maternity Cover)

NEW WAVE FEDERATION • HACKNEY

SALARY & SCALE

£41,729 – £54,131

M1 - M6

CONTRACT & HOURS

Full Time

52 Weeks

1 Year Fixed Term

KEY DATES

Interviews:
w/b 30th Nov. 2026

Start: 1st Jan. 2027

WELCOME LETTER

Dear Applicant,

Thank you for your interest in the Class Teacher role at New Wave Federation. New Wave was founded in 2016 and comprises Grazebrook, Shacklewell, Woodberry Down, and Thomas Fairchild Primary Schools.

Our schools collaborate to drive excellence and enhance standards. As we continue to develop our innovative curriculum and expand opportunities for our pupils, we are seeking an inspiring, dedicated class teacher to join us on this journey.

This information pack provides essential details about the role and the application process. If you wish to schedule a visit or have any questions, please contact Ms. Amina Zaki at **020 7254 1415**.



We are in search of an exceptional classroom practitioner who is passionate about children's learning and possesses a rich knowledge and understanding of how learners learn. The successful candidate will be forward-thinking and up to date with 21st-century education, creative and resourceful in their pedagogical approach, skilled in integrating new technologies into daily learning, and committed to maintaining the highest expectations for pupil achievement and personal growth.

What we can offer you:

- Popular, well-resourced schools with welcoming and supportive environments;
- A strong culture of collaboration across our four Federation schools;
- Excellent professional development opportunities and support for career progression;
- A friendly, dedicated and supportive staff team committed to working together;
- The opportunity to make a meaningful contribution to four vibrant schools.

If you are an effective communicator with vision, energy, and a strong commitment to operational excellence and bring enthusiasm, professionalism, and a drive to make a positive impact, we would be delighted to meet you.

Kind regards,

Nicole Reid

(Executive Headteacher,
New Wave Federation)

ABOUT OUR SCHOOLS

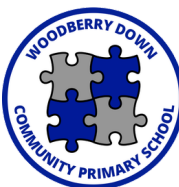
New Wave Federation brings together four vibrant and diverse schools, each with its own unique character, community and strengths.



Grazebrook Primary School is a welcoming and inclusive school in Stoke Newington, committed to providing a positive learning environment where children are encouraged to develop their confidence, independence and love of learning.



Shacklewell Primary School, based in Dalston, is a diverse and inclusive school at the heart of its local community. The school places a strong emphasis on high expectations, positive relationships and ensuring that every child is supported to achieve their potential.



Woodberry Down Community Primary School, in Manor House, is a community-focused school that values inclusion, collaboration and strong relationships with families. The school is committed to creating an environment where children feel safe, valued and motivated to learn.



Thomas Fairchild Community School, based in Hoxton, is a vibrant and inclusive school with a strong commitment to developing confident, resilient and successful learners. The school works closely with its community and places children at the centre of all that it does.

Together, the four schools benefit from working as one Federation. We share expertise, resources and best practice while celebrating the individual identity and strengths of each school. This collaborative approach enables us to support our staff, strengthen our provision and continually improve the experiences and outcomes of our pupils.

APPLICATION PROCESS

1. Please read the application pack carefully. It contains the person specification, job description and details of the duties and responsibilities associated with the role.
2. Please complete the enclosed application form. CVs will not be accepted. All applicants are required to provide a supporting statement. Applications without the required documents may not be considered.
3. When completing your supporting statement, please ensure that you address the criteria outlined in the person specification and demonstrate how your skills, experience and knowledge meet the requirements of the role.
4. If you have any questions about the application process or would like to arrange a visit to any of our schools, please contact the school office for further information.
5. Completed applications should be submitted by email to the address provided in the application pack.
6. When completing the references section of the application form, please ensure that your first referee is your current or most recent employer.



PERSON SPECIFICATION

CATEGORY	ESSENTIAL	DESIRABLE
Qualifications	• Qualified Teacher Status (QTS) • Degree level qualification • Postgraduate professional teaching qualification (e.g., PGCE) • Evidence of continuous professional development and commitment to ongoing learning	
Experience & Knowledge	• Successful teaching experience across the Primary age range (ages 3–11) • Secure knowledge of the National Curriculum and/or Early Years Foundation Stage (EYFS) statutory framework • Clear understanding of how children learn and evidence of delivering high pupil attainment • Sound understanding of statutory safeguarding frameworks and Keeping Children Safe in Education (KCSIE)	• Experience teaching in culturally diverse, inner-city primary school environments • Experience leading a subject area, curriculum initiative, or school-based development project
Communication	• Applies effective verbal communication skills across diverse audiences • Presents information, instructions, and ideas clearly using language appropriate to pupils, parents, and colleagues • Positively influences opinions and resolves matters through factual discussion • Adapts personal style to suit individual situations and pupil needs • Utilises strong written skills to produce objective, positive, and accurate pupil reports • Confident in presenting and contributing effectively in staff and team meetings	• Experience leading parent workshops or delivering INSET training for colleagues • Experience liaising with external educational agencies and multi-disciplinary teams
Skills & Attributes	• Demonstrates consistently high standards of classroom practice and pedagogical delivery • Innovative and creative use of 21st-century technologies to enhance learning • Exercises flexibility to accommodate changing priorities and modifies plans at short notice • Provides contingencies to deal effectively with unexpected classroom situations • Balances tasks and resources efficiently across a wide range of learning activities • Thinks clearly and logically to overcome learning barriers, referring concerns as appropriate • Anticipates workload, plans ahead, and monitors pupil progress against targets • Enthusiastic, resilient attitude with an awareness of diverse pupil needs, including SEND and EAL	• Competence in mentoring student teachers or supporting Early Career Teachers (ECTs) • Ability to lead or contribute to extracurricular clubs and wider school enrichment programmes
Accountability and Freedom to Act	• Makes sound routine professional decisions within the school's established frameworks and policies • Contributes actively towards school performance targets, curriculum objectives, and high educational standards • Leads by example in standards of behaviour, mutual respect, and professional conduct • Takes personal responsibility for managing professional duties in line with the School Teachers' Pay and Conditions Document (STPCD)	• Demonstrates proactive initiative in supporting federation-wide initiatives and strategic school improvement goals

Teaching, Learning & Curriculum Delivery

- Implement the National Curriculum Orders for all subjects, or the Early Years Foundation Stage (EYFS) framework (as applicable to the assigned year group), in full accordance with school and federation policies.
- Teach assigned classes of approximately 30 children aged 3 to 11 years, readily adapting lesson planning and delivery to meet changing curriculum requirements and pupil profiles.
- Plan and deliver creative, differentiated lessons that stimulate curiosity, secure high engagement, and develop pupils' academic, personal, and social capabilities.
- Integrate new educational technologies and digital learning tools purposefully into lesson delivery to promote innovative, 21st-century learning.
- Assist in the selection, preparation, and management of high-quality classroom resources to deliver an enriched and accessible curriculum.

Teamwork, Collaboration & Professional Development

- Work cooperatively with support staff, teaching assistants, and colleagues within the classroom to plan effectively for diverse needs, showing sensitivity to the needs of colleagues.
- Participate actively in federation-wide teamwork, sharing pedagogical ideas, trialling new initiatives, and contributing to the development of shared curriculum schemes.
- Take proactive ownership of professional development, reviewing personal practice against teacher standards and participating fully in the federation's CPD programmes.
- Take a leading role in an area of curriculum or school development when required, and support colleagues, including Early Career Teachers (ECTs/NQTs) and student teachers on placement.
- Work collaboratively with the local authority (Hackney Education) on local and national curriculum initiatives, and support INSET sessions for staff and governors as requested.
- Discharge contractual duties effectively in accordance with the School Teachers' Pay and Conditions Document (STPCD) and undertake any reasonable additional duties as directed by the Executive Headteacher or Headteacher.

Classroom Environment, Inclusivity & Pastoral Care

- Create and maintain a positive, stimulating, well-organised, and innovative learning environment, including purposeful curriculum displays and accessible resource areas.
- Manage pupil behaviour effectively, establishing an environment of mutual respect, high behavioural standards, and positive relationships across the school community.
- Identify and overcome barriers to learning by providing tailored adaptations for pupils with Special Educational Needs and Disabilities (SEND), English as an Additional Language (EAL), and disadvantaged backgrounds.
- Promote pupil wellbeing and personal development while adhering strictly to statutory safeguarding procedures, child protection protocols, and Keeping Children Safe in Education (KCSIE).
- Build strong, respectful partnerships with parents and carers to support pupil progress through regular communication and a shared home/school approach.

Assessment, Monitoring & Reporting

- Sustain high-quality teaching through continuous Assessment for Learning (AfL), adapting daily instruction to respond to pupils' identified learning needs.
- Systematically evaluate methods of curriculum planning, delivery, and record-keeping to maintain rigorous tracking of pupil attainment and progress.
- Monitor and report on pupil progress, attainment levels, and performance targets to the Executive Headteacher, Headteacher, Senior Leadership Team, and Governing Board.
- Formulate clear, accurate, and constructive written and verbal reports for parents and carers, celebrating success and identifying specific next steps for learning.



SHORTLISTING

Once your application has been received, you will receive an acknowledgement by email. Candidates who are shortlisted for interview will be contacted shortly after the closing date.

As part of the Federation's commitment to safeguarding and in line with Keeping Children Safe in Education (KCSIE), shortlisted candidates may be asked to provide relevant social media information to enable an online search to be undertaken prior to interview.

Shortlisted candidates may be required to complete a selection task and attend a formal interview. Candidates should ensure that, if successful, they are able to provide the necessary evidence of their right to work in the UK. The Federation will undertake all required checks in accordance with current legislation.

HOW TO APPLY

For an application form and further information, or to arrange a visit, please contact:

Ms. Amina Zaki

020 7254 1415

azaki@newwavefederation.co.uk

SAFEGUARDING & INCLUSION

Successful candidates will be required to complete an enhanced Disclosure and Barring Service (DBS) check, where applicable to the role.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.

All qualifications, references and other relevant pre-employment checks will be verified before an appointment is confirmed.



KEY DATES

Closing Date: Friday 20th November 2026

Interviews: Week beginning 30th November 2026

Proposed Start Date: 1st January 2027

If you are an experienced class teacher looking for an opportunity to make a real difference across a thriving four-school primary federation, we would love to hear from you.

