

Shustoke C of E Primary School



Classroom Teacher - Job Description (Maternity Cover)

Salary	Main Teaching Scale
Responsible to:	Headteacher, Governors and LA, Parents
Supervises:	Teachers and teaching assistants for area of responsibility Administrative staff Pupils in school Visitors and other workers in school
Colleagues:	All other members of staff, relevant EDS staff and outside agencies
Others:	Pupils, parents and wider community as appropriate

Role Purpose

- To provide a high quality educational experience for all children ensuring that learning meets the needs of all learners. This role is for the primary age range and practitioners should have awareness of progression between EYFS, KS1 and KS2.

Role

- All responsibilities are in line with the Teacher Standards. Teachers outside of their ECT years are expected to contribute to the wider outcomes of the school including subject leader responsibility.
- Lead or support one or two areas of the curriculum, depending on experience.
- Provide a high quality educational experience for all children

General duties and key responsibilities

- To carry out the duties of a school teacher as set out in the 'School Teachers Pay and Conditions' Document and listed in the Teachers' Standards.
- Continue to meet the requirements for Qualified Teacher Status.

Knowledge and Understanding

- Have knowledge and understanding of the Foundation Stage, National Curriculum and the Agreed Syllabus for Religious Education (RE).
- Understand how pupils' learning is affected by their physical, intellectual, emotional and social development and to understand the stages of child development.
- Select and make good use of ICT skills for classroom and management support.
- Be familiar with school's current systems and structures as outlined in policy documents including the Health and Safety and Child Protection policies. Reporting any safeguarding concerns immediately to one of our designated safeguarding leads.

Planning, Teaching and class management

- Plan and deliver in relation to the Early Learning Goals, National Curriculum and the Agreed Syllabus for RE with regard for the school's aim statement, own policies and schemes of work, the teaching programme for all children within the class.

- Provide clear structure for lessons and for sequences of lessons, which maintain pace, motivation and challenge.
- Make effective use of assessment information on pupils' attainment and progress and in planning future lessons.
- Ensure effective teaching of whole classes, groups and individuals, establishing high expectations of behaviour and attainment, so that teaching objectives are met.
- Monitor and intervene when teaching to ensure sound learning and discipline and maintain a safe environment in which pupils feel confident.
- Use a variety of teaching and learning styles to keep pupils engaged.
- Be familiar with the Code of Practice and identification, assessment and support of pupils with Special Educational Needs (SEN).
- Evaluate their own teaching critically to improve effectiveness.

Monitoring, Assessment, Recording, Reporting and Accountability

- Assess and record each pupil's progress systematically with reference to the school's current practice and use the results to inform planning.
- Mark and monitor class work and homework, providing constructive feedback and setting targets for future progress.
- Provide reports on individual progress to the Headteacher and parents as required.

Other Professional Requirements

- Establish and maintain effective working relationships with professional colleagues and parents.
- Participate as required with professional colleagues and parents in respect of the duties and responsibilities of the post.
- Be aware of the need to take responsibility for your own professional development.
- Take part in school routines including meetings, assemblies, playground duties and external activities.
- Be aware of and comply with policies and procedures relating to Child Protection, Health and Safety, Security, Confidentiality and Data Protection reporting all concerns to the appropriate person.
- Contribute to the overall ethos/work/aims of the school.

Context

There may be any such other duties as set out in Schoolteacher Pay and Conditions Document, which the Headteacher may from time to time deem necessary.

We are committed to promoting the welfare of all those we serve, as well as complying with best practice in the application of safeguarding and expect all staff and volunteers to share this commitment. Those working in a regulated activity will be required to undertake an Enhanced Disclosure & Barring Service check with a Barred List check as part of the pre-employment checking process, and rechecking will be required as and when determined by the relevant policy. For further information about what is required in this process please go to www.gov.uk/disclosure-barring-service-check

To take responsibility for your own health, safety and wellbeing, and undertake health and safety duties and responsibilities for your role as specified within Warwickshire County Councils Health and Safety Policy, and all other relevant health and safety policies, arrangements, procedures, systems of work as specified for the post/ role.