St Christopher's CE School

Member of the Oxford Diocesan Schools Trust

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"BE THE BEST WE CAN BE FOR OURSELVES AND OTHERS"

Teacher - Person Specification

	Essential	Desirable
Qualifications and Experience	Qualified teacher status Degree Knowledge and experience of teaching pupils in the Primary phase (Key Stage One or Key Stage Two)	Recent Continuing Professional Development First Aid Experience of a mixed-age class
Teaching and Learning	Knowledge of guidance and requirements around safeguarding of children High expectations of positive pupil Behaviour A strong commitment to high standards through outstanding teaching and classroom management A sound knowledge of the National Curriculum The ability to adapt teaching to meet individual needs of all children. Knowledge of effective teaching and learning strategies and ability to use marking and assessment to improve learning Teaching and learning styles that help to create a happy, challenging and effective learning environment The ability to create a stimulating learning environment	Evidence of good or outstanding classroom practice Experience of the effective use of assessment and analysis in raising standards Experience of leading a curriculum subject (unless NQT) A good understanding and competence in IT An ability to use Target Tracker or similar.













Relevant Skills and Aptitudes

Well organised with a commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school.

Ability to develop positive relationships with families, staff and children

High expectations for children's attainment and progress

A positive, enthusiastic approach to learning and gaining new skills through teamwork and training opportunities

Creative, with the drive and enthusiasm to be a good team player

Ability to work under pressure and prioritise effectively

A commitment to continuing professional development

Commitment to maintaining confidentiality at all times

Commitment to safeguarding and equality

Sense of humour and perspective

A willingness to organise and lead extra-curricular clubs, school trips and other enrichment activities

Experience of working in wider community

Expertise in Music or confidence to share some musical abilities within school