



Person Specification

School:	St Hardulph's C of E Primary School
Job Title:	Class Teacher
Grade:	MPS / UPS

Essential	Desirable
QUALIFICATIONS	
- Qualified Teacher Status - Evidence of Continuing Professional Development	- Evidence of additional further educational qualifications - Some management / curriculum leadership experience
EXPERIENCE	
- Successful teaching experience at KS1/KS2 - Understanding of phonics and the teaching of reading - Substantial knowledge and understanding of primary learning and teaching - Able to talk about strategies used to raise pupil attainment and achievement - Good understanding and use of assessment, target setting and tracking - Raising school standards - Attend and participate in after school events and activities	- Successful experience across the primary range - Teaching mixed age classes - Working in partnership with parents - Experience of leading whole school Acts of Collective Worship - Talk for Writing experience - Knowledge of a mastery approach to the teaching of maths
PERSONAL AND PROFESSIONAL SKILLS / QUALITIES	
- Demonstrating high standards of personal integrity, loyalty, discretion and professionalism - Support the aims and ethos of the school - Proven consistently good practice as a classroom practitioner - Communicate clearly and effectively with all those involved in the life of the school - Be flexible and supportive / deal sensitively with people / resolve conflict. - Set a good example in terms of dress, punctuality, attendance and general professionalism - Delegate and monitor effectively - Able to prioritise and manage their time effectively - Be approachable and have a sense of humour - Have lots of energy and enthusiasm! - Creative, enthusiastic and proactive, keen to	- Proven consistently good and outstanding practice as a classroom practitioner

embrace new ideas and challenges	
KNOWLEDGE AND UNDERSTANDING	
- Theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation, effective differentiation and teaching and learning strategies) - Planning and preparation of lessons - Statutory National Curriculum requirements at the appropriate key stage - Monitoring, assessment, recording and reporting of pupils' progress - Strategies for inclusion and development of all children - A commitment to developing the whole child through an enriched curriculum in school and extra- curricular activities - Working in partnership with parents and outside agencies - Child Protection and Safeguarding procedures and legislation. Equal Opportunities, Health & Safety, SEN and Child Protection	- Target setting; pupil tracking; benchmarking and other method of analysing both pupil attainment and achievements - Current national education initiatives - Action planning and monitoring and reviewing
SKILLS	
- Ability to create a happy, challenging and effective learning environment - Ability to promote the school's aims positively, and use effective strategies to monitor motivation and morale - Demonstrate good personal relationships within a small team - Ability to establish and develop close relationships with parents, governors and the community - Demonstrate effective communication skills to a variety of audiences	- Willingness to contribute to extra-curricular activities
ESSENTIAL: REFERENCES Two fully supportive references, one from your current employer	