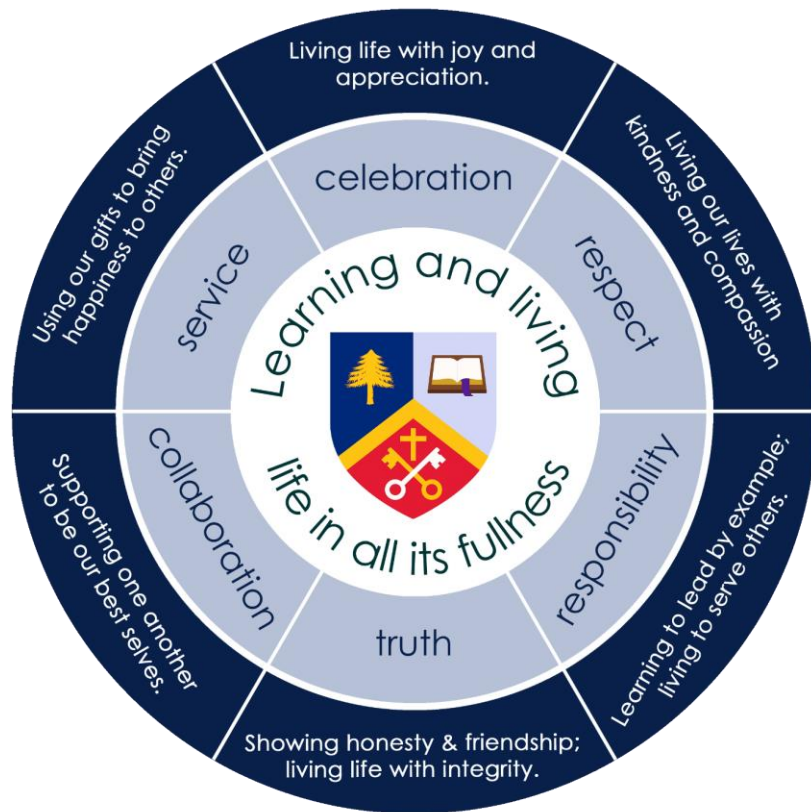




St Peter's CE Junior School

Learning and living life in all its fullness



Application Pack

Full-Time Class Teacher

MPS 1-6

Maternity Cover

to commence from 1st September 2026,

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

April 2026

Dear Applicant,

Thank you for your interest in this exciting opportunity for a full-time class teacher (maternity cover) to join the team at St Peter's CE Junior School in September 2026.

We are looking for a creative, passionate professional to join our friendly church school. We'd love to meet someone who will be an active member of our team as we continue to grow and develop together, striving to offer our children the best experience possible.

Our ideal candidates will:

- Believe that all children can achieve success, across the curriculum, in line with our ethos of 'learning and living life in all its fullness';
- Have high standards and expect nothing but the best from yourself and the children in your care;
- Be flexible and adaptable;
- Be a really strong team player; willing to embrace a challenge; able to bring enthusiasm and creativity to the year group team and the wider school;
- Be confident, adaptive and reflective in using excellent assessment for learning to enable children to make great progress;
- Be supportive of our distinctively Christian foundation and ethos.

St Peter's CE Junior School is a two-form entry Church of England junior school, close to the centre of Farnborough but on a beautiful, tree-lined site which we share with St Peter's Church. For a small school, we are lucky to enjoy a range of varied facilities including a dedicated art room, lots of quiet group spaces, a pupil kitchen, and our beautiful library at the centre of the school. Not many state schools can say their library is the original entrance to a Grade-2 listed manor house with hundreds of years of history!

The successful candidate will benefit from a full induction, plenty of support from our experienced, welcoming staff team and appropriate development opportunities, as we work together to keep growing our school to give our children the best experience we can provide. ECTs will be supported throughout their induction period by an experienced mentor and through our local 'appropriate body' as part of the ECT framework. We work together to provide peer-to-peer teaching support, leadership advice and cups of tea when needed!

If you like the sound of this for your next career move, then we would love to hear from you. We encourage you to come and see us before applying if you can; please contact the school office via adminoffice@stpetersjun.co.uk or 01252 543320 to arrange a visit. You can also find out more on our website: www.stpeterscofejuniorschool.co.uk.

The closing date for receipt of applications is **Friday 15th May at 12.30pm**. Interviews are currently planned for the following **Wednesday, 20th May**. We reserve the right to close the recruitment process earlier if a suitable candidate is appointed.

As well as a formal interview, candidates will be asked to teach a short (30 mins approx) session focusing on modelling/shared writing based on a genre or a book/extract of their choice with a group of Key Stage 2 children to be advised following shortlisting.

Thank you again for your interest and we wish you the very best of luck with your application.



Hampshire
County Council



About our school



We are a two-form entry junior school, situated in the heart of Farnborough and located within the grounds of St. Peter's Church. We are immensely proud of our beautiful Grade 2 listed building, similar to that of a National Trust property!

Whilst the school has been resident at 'Farnborough Place' since 1962, we have existed as a village school for the children of Farnborough since our establishment as 'Farnborough National School' in 1864.

Until 1903, Farnborough Place had been the residence of the Lords of the Manor for nearly 300 years. The Manor of Farnborough was first left in the will of King Alfred in 901 and a residence of importance has stood on the present site since the reign of King John. Just as our beautiful building has adapted over the years, we also aim to keep moving and growing, keeping the best of traditions while moving with the times in our fast-changing world.

As a Church of England (Aided) school, we are underpinned by Christian foundations and this is an essential part of school life. This doesn't mean we are only here for those of faith though! We are very much a church school for the whole community and we love our vibrant, diverse mix of families, children and staff, a team which also includes Humphrey, our much-loved school dog!

Our curriculum is carefully organised into half termly projects, each led by an overarching enquiry question designed to promote curiosity and encourage wondering. Inspired by our vision of 'life in all its fullness', we support children to reflect on their learning across the full curriculum subjects in order to respond to their project question 'in all fullness'.

Each project begins with an exciting hook event, designed to create lasting memories and to promote children's thinking at the first introduction to their enquiry question. Throughout, we strive for every child to create and achieve work and learning that reflects pride, purpose and progress. Our projects finish with a 'Celebration of Learning' event, acting as a key driver throughout. Designed to celebrate children's achievements, these events often involve a real life, community audience.



St Peter's *Farnborough*

Church of England (Aided) Junior School

How to apply

Recruitment process

Completed forms must be emailed to our School Business Manager via j.mynott@stpetersjun.co.uk or posted to:

Mrs J Mynott
St Peter's CE Junior School
Farnborough Place
Church Avenue
Farnborough GU14 7AP

***All applications must be received by 12.30pm on Friday 15th May.
Interviews are scheduled to be held on Wednesday 20th May.***

Please note that we may not routinely inform unsuccessful applicants depending on the amount received, so if you have not heard from us by Friday 22nd May you may assume that your application has not been successful. We keep all applications on file and may come back to you at a later date.

Supporting Statement

A supporting statement no more than two sides of A4 paper must accompany your application form. In your supporting statement please tell us:

- Why St Peter's CE Junior School?
 - Your relevant experience – how will this enrich our team?
 - Tell us about the most rewarding thing you have done as a teacher.
 - Briefly, how your knowledge and skills match our person specification.
 - What is distinctive about you as a professional and a person who will make a positive difference to our school?
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- The appointment is expected to be on the main teacher pay scale.
 - The appointment will be subject to a satisfactory medical report; DBS enhanced clearance and relevant academic qualifications.
 - In promoting equal opportunities, applications from all sections of the community are welcomed.
 - This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



JOB PROFILE FOR CLASS TEACHER

Post: Class Teacher

Job Purpose: To teach pupils within the school and to carry out such other associated duties as are reasonably assigned by the headteacher.

PROFESSIONAL DUTIES

In each case, having regard to our school curriculum, which includes the National Curriculum, as well as school and LA policies:

TEACHING

1. Planning, preparing and assessing learning.
2. Maintaining a tidy and orderly classroom with clear, informative child-centred displays and well managed resources.
3. Promoting and sustaining a productive, disciplined and calm classroom environment.
4. Meeting the educational needs of all pupils through the adaptation of tasks when appropriate.
5. Having regard for the specific needs of pupils with special educational needs and ensuring equality of access to the curriculum
6. Promoting the general progress and well-being of individual pupils of any class or group assigned.
7. Communicating and co-operating with colleagues in relation to both pupils in the class and wider school issues.

ASSESSMENT AND REPORTING

1. Assessing, recording and reporting on the development, progress and attainment of pupils both in oral and written form.
2. Communicating and consulting with the parents of pupils, both informally and at formal parents evenings.
3. Communicating and co-operating with persons or bodies outside of the school and participating in relevant meetings.

TRAINING AND DEVELOPMENT

1. Participate in all meetings at the school that relate to the curriculum or to the administration or organisation of the school.
2. Participate in the arrangements for teacher appraisal.
3. Reviewing and reflecting, both formally and informally, on methods of teaching and programmes of work.
4. Participate in arrangements for further training and professional development of the curriculum, methods of planning, learning and teaching, assessment and pastoral care.
5. Advising and co-operating with the Headteacher and other teachers on the preparation and development of teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements.
6. Maintaining good order and discipline among the pupils in order to safeguard their health and safety, both on the school premises and when they are engaged in school activities elsewhere, in line with the School Behaviour Policy.

OTHER

1. Working to support the vision and ethos of the school at all times.
2. Participate in school evaluation and review
3. To be responsible for the supervision of the work of teaching assistants and contribute to their annual appraisal.
4. To join a team to lead a specific curricular area of interest as agreed with the Head teacher.
5. Have due regard to the school's policy on equal opportunities.
6. Taking/attending assemblies.
7. Upholding the Christian character and ethos of the school.
8. To perform, in accordance with any direction which may be reasonably given by the Head teacher, any duties that may reasonably be assigned.



Person Specification for a Class Teacher – KS2

1. Knowledge and Experience

- ❖ QTS.
- ❖ Knowledge of theory and practice in providing child-centred education, e.g. classroom organisation, resourced based learning, thinking skills etc.
- ❖ Evidence of successful teaching practice in a primary skill, ideally across key stages.
- ❖ Understanding of multicultural education to ensure that classroom organisation and practices do not discriminate.
- ❖ Knowledge of strategies that are necessary to promote purposeful learning and progress., including for those with SEND or other vulnerable characteristics.
- ❖ Commitment to, and evidence of, CPD.

2. Skills and abilities

- ❖ To use effective strategies to promote our aims, ethos and values.
- ❖ Ability to plan and prepare a programme of work for the delivery of the curriculum to children in a particular age range.
- ❖ Ability to assess the progress of individual pupils and maintain appropriate records of achievement.
- ❖ Ability to select appropriate resources to create a stimulating learning environment.
- ❖ Ability to work closely with other members of staff in the development of the curriculum and pastoral work of the school.
- ❖ Ability to relate well to parents and other key stakeholders and encourage their participation in the education process.
- ❖ Ability to communicate effectively and confidently, both orally and in writing, with others including parents, governors and other members of staff.
- ❖ For experienced teachers, the ability to join a team to lead the development of a curricular subject area, or to be the sole lead for a foundation subject.
- ❖ Able to use and exploit the potential of ICT in classroom teaching and learning and for professional purposes.

3. Personal Qualities

- ❖ Have a clear philosophy of education.
- ❖ Have a breadth of experience or interest in community or other affairs relevant to children or young people.
- ❖ Be a committed team player always willing to ask for help and advice when needed.
- ❖ Be supportive of our distinctively Christian foundation and ethos.
- ❖ Have a commitment to the equality of opportunity and inclusion.
- ❖ Have an awareness of health and safety in the workplace.
- ❖ Have total commitment to encouraging pupils to do the very best that they can.
- ❖ Be well-organised and able to work to deadlines.
- ❖ Be flexible with a 'can do' attitude; always prepared to have a go.
- ❖ Be energetic and enthusiastic – and we'd love a good sense of humour!