



Hassocks Infant School Person Specification

Class Teacher

The Person Specification which follows highlights the need for the post-holder to be flexible in his or her approach to responsibilities. It is also expected that the post-holder will be strongly focused on improving standards whilst upholding the highly valued School ethos.

Relevant Experience	Essential	Desirable
Qualifications and Training		
Qualified Teacher Status	✓	
Recent and relevant professional development appropriate to the job	✓	
A proven track record of recent and successful class teaching practice in Key Stage 1 or Early Years	✓	
Recent experience and demonstrable impact in leading a curriculum subject area		✓
Knowledge and Understanding relevant to the job		
To have a strong understanding of how young children learn best and how to provide the appropriate learning environment to promote maximum learning opportunities	✓	
To have an understanding of equality of opportunity and inclusion issues and how they can be addressed in schools.	✓	
Teaching and Learning		
To have an ability to be creative and innovative in your approach to teaching	✓	
To use a variety of approaches to assessment and to be able to plan the next steps for children's learning	✓	
To be able to plan for opportunities for outside learning	✓	
To enable pupils to develop the skills to work individually and collaboratively	✓	
To enable pupils to develop self esteem and respect for others	✓	
Knowledge and experience of using ICT to support learning across the curriculum	✓	
Experience of running after school clubs or extra curricular activities	✓	
The ability to communicate with a wide range of audiences, including pupils, Governors, staff, families and the community.		✓
Classroom Management		
To establish a stimulating, well organised and purposeful learning environment	✓	
To be able to celebrate children's learning through creating stimulating and vibrant display	✓	
To be able to deploy classroom support efficiently and effectively	✓	
To be able to promote high standards of behaviour, in line with the school's behaviour policy	✓	
Skills/Abilities		
To be able to plan flexibly and respond to individual children's needs, supporting SEND and diversity	✓	
To be able to work independently as well as part of a team	✓	
To be able to build up relationships with parents and deal with issues in a sensitive and calm manner	✓	
To have high expectations of yourself and the children	✓	
To see yourself as a learner and be keen to be part of a continuing learning journey	✓	
To be able to maintain a work/life balance	✓	

Take responsibility for promoting and safeguarding the welfare of children and young people within the school, raising any concerns by following the school protocol/procedures	✓	
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