

An Invitation to Join Our Team

Class teacher (Maternity Cover)

Required from: September 2026 for one year

Pay Scale: TMS (Full Time)



Dear Candidate,

Thank you for showing an interest in this position. We welcome applications from qualified and suitably experienced teachers for the position of class teacher at Water Orton Primary School. This post is suitable for ECTs and for teachers with more experience and we welcome applications from both.

Water Orton Primary School is an inclusive and nurturing school serving both the village of Water Orton and the diverse areas further afield. It is a happy and caring environment where every individual is valued and where pupils are motivated to achieve their potential, whatever their starting points.

Based in North Warwickshire we have a striking new school building and school grounds that are full of potential. We have a diverse group of staff and Governors, each with a wide range of skills and expertise, making up a supportive team. They go over and above to provide for all pupils and to care for the whole Water Orton Primary School community. Our pupils are a privilege to care for and teach because they are happy, polite and very keen to learn. They are proud of their school and want it to 'Be the Best it Can Be.'



Have a look at our website <https://www.waterortonprimaryschool.co.uk/> to get a flavour of our school and to find out what it is like to work at Water Orton Primary School.

We are seeking to appoint an enthusiastic, tenacious and hard-working teacher, who is able to demonstrate excellent classroom practice and who can quickly and confidently establish good relationships. Applications from candidates with experience or interest in upper KS2 would be especially welcomed. We would however, like to know about your year group strengths and curriculum interests in you application as first and foremost, we are looking for the right person to join our team.

Information on How to Apply

To apply for the role of class teacher at Water Orton Primary School, please complete the attached application form and include within this a statement outlining how you meet the person specification. Visits to the school would be warmly welcomed. Please call the school office and speak to Sarah, Sallie or Joanne to arrange a time.

The closing date for applications **is Wednesday 15th April at 9am** and interviews are planned to take place during the week beginning 27th April. Applications should be sent by e mail to Emma Smith on smith.e1@welearn365.com

We very much look forward to hearing from you. Good Luck!

Mrs Emma Smith

Headteacher

CLASS TEACHER – Teacher Main Scale including UPS

This job description should be read in conjunction with Part 12 of the STPCD (and annex 1 to the STPCD for post-threshold standards) as well as the QTS professional standards.

Job Purpose:

The Class Teacher will:

- teach a class of pupils, and ensure that planning, preparation, recording, assessment and reporting meet their varying learning and social needs;
- maintain the positive ethos and core values of the school, both inside and outside the classroom;
- contribute to constructive team-building amongst teaching and non-teaching staff, parents and governors;
- have a working knowledge of the national conditions of employment for schoolteachers as set out in the current copy of the School Teachers' Pay and Conditions Document and the national standards for Qualified Teacher Status.

Duties:

The Class Teacher will:

- implement agreed school policies and guidelines
- support initiatives decided by the Headteacher and staff
- plan appropriately to meet the needs of all pupils
- be able to set clear targets, based on prior attainment, for pupils' learning
- provide a stimulating classroom environment, where resources can be accessed appropriately by all pupils
- keep appropriate and efficient records, integrating formative and summative assessment into weekly and termly planning
- report to parents on the development, progress and attainment of pupils
- maintain good order and discipline amongst pupils, in accordance with the school's behaviour policy
- take part in and contribute to meetings that relate to teaching/curriculum; cooperate with and, where appropriate, advise the head teacher and other colleagues in the review, development and management of a curriculum subject in the Primary Phase
- communicate and co-operate with specialists from outside agencies
- plan for, organise and direct the work of support staff within the classroom
- participate in the performance management system for the appraisal of their own performance, or that of other teachers

Post-threshold expectations:

- be a role-model for teaching and learning
- make a substantial and sustained contribution (specifically agreed through performance management system)

Main specifications for the post of Teacher MPS

	Essential Criteria	Desirable Criteria
QUALIFICATIONS	<p>Qualified Teacher Status</p> <p>Degree, PGCE, BA ed, or equivalent</p> <p>Enhanced DBS disclosure and suitability to work with young people</p> <p>Successful, references and health check</p>	<p>Other relevant educational qualifications or certified Professional Development</p> <p>Any non-educational qualifications which may be relevant (E.g. First Aid)</p>
KNOWLEDGE & EXPERIENCE	<p>Experience of / training in teaching in either EYFS, KS1, or KS2</p> <p>An understanding of what constitutes outstanding, inclusive, education and how to achieve good progress in learning</p> <p>A secure understanding of high quality questioning, marking and assessment</p> <p>A sound knowledge of assessment & moderation</p> <p>A sound awareness and an emerging personal philosophy of current educational strategy, policy & issues</p> <p>The ability to complement existing members of staff to provide a well-balanced, effective team</p> <p>Commitment to, or experience of working closely with parents and other staff</p>	<p>Broader experience of working with children in the wider primary age range</p> <p>Experience of SATs</p> <p>Experience of teaching in mixed-age classes</p> <p>Evidence of achievements other than education (working with youth groups etc)</p> <p>An ability to lead and manage an area of the Curriculum</p>
SKILLS AND ABILITIES	<p>Excellent teaching skills. Evidence or reference to your ability to demonstrate this</p> <p>High quality feedback and assessment skills</p> <p>An ability to work co-operatively and supportively as a committed member of a team, being motivated & motivating others</p> <p>High levels of inter-personal skills: good written and oral communication and an ability to relate to others</p> <p>Creativity, with an ability to relate to, motivate, nurture and inspire children</p> <p>Good behaviour-management strategies</p> <p>Confidence and enthusiasm for ICT as well as very good computing skills</p>	<p>Specific curricular expertise which would be used to extend the learning of your class and would benefit the wider school as part of a club or additional activity.</p>
OTHER QUALITIES	<p>Confidence to integrate quickly,</p> <p>A positive, enthusiastic approach with high expectations for pupils, staff and self</p> <p>Ability to rapidly engage with and motivate children to perform at a high level of achievement</p> <p>Loyalty and professional respect for the school, its leadership & its aims</p> <p>A willingness to work effectively with all members of the school team & community</p> <p>Patience, care, tact, emotional literacy, integrity & tenacity, reliability, punctuality & good time management</p> <p>A willingness to follow advice/ guidance/ instructions and take on new challenges</p> <p>Initiative, independence good organisational skills - The ability to make good, well-thought through decisions</p>	<p>Humour and perspective</p> <p>Wider experiences and interests</p> <p>An aspiration to develop professionally. Willingness to complete individual professional development and contribute to whole school development</p>