

PERSON SPECIFICATION – CLASS TEACHER



Criteria	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Fully qualified teacher status Experience and/or flexibility to work in any phase in the school 	<ul style="list-style-type: none"> Interest and or experience of SEN
Experience	<ul style="list-style-type: none"> Ability to work as a member of a team Highly effective and innovative Primary teaching experience A proven track record that demonstrates the ability to create and manage a high quality learning environment through the use of positive behaviour strategies, whilst maintaining effective pupil discipline Experience of using Assessment for Learning Strategies Proven, quality assured and evidence of impact when teaching in Key Stage 1 or Early Years 	<ul style="list-style-type: none"> Experience of using ICT to support learning and recordkeeping and assessment Experience of planning for the delivery of a creative curriculum Proven quality assured and impactful teaching experience in Key Stage 2
Skills	<ul style="list-style-type: none"> Ability to be reflective, analytical, systematic and creative. Effective communication skills. Negotiation skills, tact. Proven classroom management skills. Ability to manage and support non-teaching staff as appropriate. 	
Professional development	<ul style="list-style-type: none"> Enthusiasm and desire to expand and broaden your Continuing Professional Development A proven interest to 'go the extra mile' in terms of professional conduct and development 	<ul style="list-style-type: none"> An up-to-date knowledge of current practice issues and a desire to be forward thinking and generate new ideas for change

<p>Knowledge</p>	<ul style="list-style-type: none"> • Awareness of the National Curriculum and an up-to-date knowledge of the teaching of phonics • Knowledge of inclusion strategies in using Individual Education Plans (IEP's) to provide high quality intervention. • Knowledge of use of data, assessment and record keeping to target teaching. 	<ul style="list-style-type: none"> • Detailed knowledge of current debate regarding educational issues
<p>Personal qualities</p>	<ul style="list-style-type: none"> • Ability to form good relationships with pupils, be caring and responsive to their needs • Ability to work as a member of a close and supportive team and be flexible in approach. • Good communication and organisational skills. • Display enthusiasm, dedication and ability to work consistently to high standard. • Ability to maintain effective and consistent discipline within the learning environment 	