

	ESSENTIAL	DESIRABLE	EVIDENCE
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status 	<ul style="list-style-type: none"> • Evidence of recent and relevant ongoing professional development 	Application Form Relevant documentation certificates
Experience	<ul style="list-style-type: none"> • Experienced in whole class teaching • Offer support for an enriched curriculum through out of hours learning, educational visits and creative cross-curricular topics. • Willingness to lead a subject area 	<ul style="list-style-type: none"> • Proven record of 'Good' teaching and learning with good progress for all learners. • Teaching across the primary range, in particular KS2 <ul style="list-style-type: none"> • Brings personal interests and enthusiasms to the school community • Willingness to engage with outdoor learning opportunities 	Application Form
Knowledge and Understanding	<ul style="list-style-type: none"> • Up to-date knowledge and experience in planning, delivering and assessing The National Curriculum • Understand Wybunbury Delves as a Church School and to uphold the Christian Values and Ethos of the school <ul style="list-style-type: none"> • An understanding of the strategies required to promote good conduct • Knowledge of the principles underlying the Promotion of British Values and Christian Values • Understanding of effective teaching and learning strategies including assessment for learning. • Inclusion strategies for engaging all learners • Understand the principles of child protection and Safeguarding • Understand how to promote and develop enjoyment of learning and child led learning 	<ul style="list-style-type: none"> • How the curriculum supports the ethos and values of our Church school • Supporting and nurturing emotional literacy within the classroom • Previous experience of working in a Church School 	Letter of application Interview Teaching
Professional Values	<ul style="list-style-type: none"> • Commitment to the personal welfare and safeguarding of all children • Uphold confidentiality • Abides by the school's ethos, policies and practices • Follows and upholds all statutory guidance 		Letter of application Interview
Communication Skills	<ul style="list-style-type: none"> • Both written and oral communication has clarity and grammatical accuracy • Secure ICT skills are used to support learning and teaching 	<ul style="list-style-type: none"> • Both oral and written communication is exemplary and is adapted to suit a wide range of stakeholders 	Letter of application Interview Teaching
Personal Qualities	<ul style="list-style-type: none"> • Passionate about Learning and Teaching • Belief and commitment that all children can and will succeed • Able to build effective and positive relationships within and across the whole school community • Have a positive and flexible 'can do' approach • Able to challenge and motivate all learners • Ability to prioritise and manage time effectively <ul style="list-style-type: none"> • Good interpersonal/communication skills • Resilient and works well under pressure • Demonstrate a willingness to be involved in the wider life of the school 	<ul style="list-style-type: none"> • Is able to critically evaluate own performance and make changes to improve outcomes • Self-awareness of personal traits and beliefs and the impact they have on themselves and others 	Letter of application Interview Reference Teaching