



Dashwood Banbury Academy

an Aspirations Academy

Growing together; succeeding together

Person Specification - Class Teacher

	Essential Criteria	Desirable Criteria
Qualifications / Vocational Training / Competences	<ul style="list-style-type: none"> • Educated to at least Degree equivalent standard • Holds Qualified Teacher Status 	<ul style="list-style-type: none"> • Evidence of relevant CPD
Experience	<ul style="list-style-type: none"> • Successful classroom practitioner or teaching placements 	
Knowledge and Understanding	<ul style="list-style-type: none"> • Knowledge of the AAT Values and Conditions • Knowledge of the Primary National Curriculum • Knowledge and understanding of safeguarding procedures • Knowledge of assessment systems and progress tracking methods 	<ul style="list-style-type: none"> • An understanding of the importance of creativity across the curriculum • Knowledge of how the curriculum can be extended • Knowledge of intervention strategies and resources • Knowledge of the EYFS curriculum and ethos
Job Related Skills	<ul style="list-style-type: none"> • High level communication skills • Ability to liaise effectively with staff, students, pupils, parents/carers • Ability to prioritise • Ability to plan and deliver high quality lessons, evaluate the impact of these and develop future planning accordingly • Ability to accurately level work across core subjects • To provide a stimulating, welcoming learning environment • Be ICT literate • Ability to be proactive, use initiative, to show a creative approach when necessary 	<ul style="list-style-type: none"> • Evidence of good classroom management skills • Examples of how your teaching to meet the needs of all pupils
Equality Issues	<ul style="list-style-type: none"> • Demonstrable commitment to inclusive teaching and learning 	

Personal Skills and Qualities	<ul style="list-style-type: none">● Commitment to high standards● Team working● Reliable● Positive● Committed● Enthusiastic● Flexible● Creative● Sense of humour	<ul style="list-style-type: none">● Be ambitious about own career development● Willingness to take a role in extra-curricular activities and events● Willingness to work collaboratively across the Banbury district
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