



	Essential Criteria	Desirable Criteria
Qualifications / Vocational Training / Competences	• Educated to at least Degree equivalent standard • Holds Qualified Teacher Status	• Evidence of relevant CPD
Experience	• Successful classroom practitioner or teaching placements	
Knowledge and Understanding	• Knowledge of the AAT Values and Conditions • Knowledge of the Primary National Curriculum • Knowledge and understanding of safeguarding procedures • Knowledge of assessment systems and progress tracking methods	• An understanding of the importance of creativity across the curriculum • Knowledge of how the curriculum can be extended • Knowledge of intervention strategies and resources • Knowledge of the EYFS curriculum and ethos
Job Related Skills	• High level communication skills • Ability to liaise effectively with staff, students, pupils, parents/carers • Ability to prioritise • Ability to plan and deliver high quality lessons, evaluate the impact of these and develop future planning accordingly • Ability to accurately level work across core subjects • To provide a stimulating, welcoming learning environment • Be ICT literate • Ability to be proactive, use initiative, to show a creative approach when necessary	• Evidence of good classroom management skills • Examples of how your teaching to meet the needs of all pupils
Equality Issues	• Demonstrable commitment to inclusive teaching and learning	
Personal Skills and Qualities	• Commitment to high standards • Team working • Reliable • Positive • Committed • Enthusiastic • Flexible • Creative • Sense of humour	• Be ambitious about own career development • Willingness to take a role in extra-curricular activities and events • Willingness to work collaboratively across the Banbury district