

Newborough CE Primary School

Teacher Main Pay Range Job Description



RESPONSIBLE TO: Headteacher

RESPONSIBLE FOR: Class Teaching Assistant

This school is committed to safeguarding and promoting the welfare of children and young people and requires all staff to share this commitment.

As a Main Pay Range Teacher, you are required to be competent in all elements of the Teacher Standards, to discharge the Teachers Responsibilities as set out in the Contractual Framework for Teachers of the School Teachers Pay and Conditions Document and to act in accordance with the School's ethos, policies and practices, under the direction of the Headteacher.

1. Teaching

- 1.1. Plan and teach lessons and sequences of lessons to the class you are assigned to teach within the context of the School's plans, curriculum and schemes of work in order to achieve target levels of pupil attainment, progress and outcomes.
- 1.2. Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils.
- 1.3. Set and mark work to be carried out by the pupil in school and elsewhere.
- 1.4. Participate in arrangements for preparing pupils for external examinations.

2. Whole school organisation, strategy and development

- 2.1. Contribute to the development, implementation and evaluation of the School's policies, practices and procedures in such a way as to support the School's values and vision.
- 2.2. Work with others on curriculum and/or pupil development to secure co-ordinated outcomes.
- 2.3. Supervise and so far as practicable teach any pupils where the person timetabled to take the class is not available to do so. (You will only rarely be required to provide such cover in circumstances that are not foreseeable).

3. Health, safety and discipline

- 3.1. Promote the safety and well-being of pupils in accordance with the School's Child Protection and other relevant policies.
- 3.2. Maintain good order and discipline among pupils in accordance with the School Behaviour Policy.

4. Management of staff and resources

- 4.1. Direct and supervise support staff assigned to you and, where appropriate, other teachers.
- 4.2. Contribute to the recruitment, selection, appointment and professional development of other teachers and support staff.
- 4.3. Deploy resources delegated to you in accordance with School policies.

5. Professional development

- 5.1. Participate in arrangements for the appraisal and review of your own performance and, where appropriate, that of other teachers and support staff.
- 5.2. Participate in arrangements for your own further training and professional development and, where appropriate, that of other teachers and support staff including induction.

6. Communication

- 6.1. Communicate with pupils, parents and carers in accordance with the School ethos, policies and practice.

7. Working with colleagues and other relevant professionals

- 7.1. Collaborate and work with colleagues and other relevant professionals within and beyond the School.
- 7.2. Participating in administrative and organisational tasks, including the direction or supervision of persons providing support for the teachers in the School, which require the exercise of your professional skills and judgment.

8. Fulfil wider professional responsibilities

- 8.1. Make a positive contribution to the wider life and ethos of the School.

Specific Additional Accountabilities

This job description and related documents provides the standards and framework for Performance Management Objectives for a Main Pay Range Teacher, which will be set under the School's Appraisal Policy before or as soon as practicable after, the start of each appraisal period. The objectives set will be specific, measurable, achievable, realistic and time-bound and will be appropriate to the teacher's role and level of experience. The appraiser and appraisee will seek to agree the objectives but, if that is not possible, the appraiser will determine the objectives. Objectives may be revised if circumstances change. The objectives set for each teacher will, if achieved, contribute to the School's plans for improving the School's educational provision and performance and improving the educational opportunities of pupils at that School.

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CLASS TEACHER - PERSON SPECIFICATION:

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Teaching qualification 	<ul style="list-style-type: none"> Evidence of training and/or qualifications which reflect appropriate teaching skills
Experience	<ul style="list-style-type: none"> Experience of teaching within the primary phase (includes teaching placements for NQTs.) A background of good or better lesson observations which can be supported by references 	<ul style="list-style-type: none"> Writing end of year school reports
Knowledge, skills and understanding	<ul style="list-style-type: none"> Good understanding of the National Curriculum Ability to set appropriate differentiated activities to raise achievement Ability to work closely with other team members across the school Ability to work closely with parents and carers Use of a wide range of teaching styles Active and dynamic teaching Ability to work with a range of internal and external support Aware of the need for confidentiality Aware of safeguarding procedures to protect children Ability to use ICT in planning, delivery and assessment 	<ul style="list-style-type: none"> Evidence of recent CPD Awareness of needs of a range of abilities and preferred learning styles for pupils
Personal qualities	<ul style="list-style-type: none"> Excellent interpersonal skills Good organisational skills Able to deal with children and parents with empathy and sensitivity Warm, friendly, sense of humour Flexible approach Team player Excellent communicator To be in sympathy with the aims and ethos of a church school 	<ul style="list-style-type: none"> Thorough use of a wide range of multi-sensory approaches