



**ULVERLEY SCHOOL  
MATHS LEAD/TEACHER  
APPLICATION  
PACK**

**ROBIN HOOD**  
MULTI ACADEMY TRUST  
[www.robinhoodmat.co.uk](http://www.robinhoodmat.co.uk)



**Collaborate. Inspire. Grow.**

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### **Ulverley School**

Rodney Road, Solihull, B92 8RZ

T. 0121 742 3251

E. [enquiry@ulverleyschool.co.uk](mailto:enquiry@ulverleyschool.co.uk)

[www.ulverleyschool.co.uk](http://www.ulverleyschool.co.uk)

Robin Hood MAT is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment.

We value diversity and encourage applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation or age.



# WELCOME TO OUR SCHOOL

**Dear Applicant,**

Thank you for your interest in applying for the Maths Lead post at Ulverley School. I hope this pack supports you in finding out more about the school, working for Robin Hood Multi Academy Trust and starting your application. We are keen to meet you and welcome visits to the school.

Robin Hood MAT is currently six schools that serve multi-cultural communities in North and South Birmingham and Solihull. Our schools are exciting places to work, with high expectations which promote innovation, forward thinking and excellence. We also offer the unique opportunity to be part of a community of teachers who regularly share best practice and learn from each other.

The pack includes some background information about the school, the Trust and information about the application process and job description.

We want to recruit staff that engage and inspire both pupils and colleagues. This is an excellent opportunity to develop your career by leading a core subject in an exciting and dynamic school.

More information about Ulverley School can be found on our school websites. If you have any questions or would like to arrange a visit, please contact the school on 0121 742 3251 or email Emma Green on [egreen@ulverleyschool.co.uk](mailto:egreen@ulverleyschool.co.uk)

Kind regards,

Mark Pratt  
Head Teacher





## HOW TO APPLY

1. Please read this application pack carefully.
2. Complete the application form that can be found [HERE](#); CVs will not be accepted. Please note, you are not required to provide a supporting statement, but alongside your application form, we would like you to introduce yourself by making a short video clip from your phone and share it with us (details can be found [HERE](#))
3. Please specify that you are applying for the Maths Lead post.
4. Should you have any queries about the application process or would like to arrange a visit, please contact the school on 0121 742 3251 or email Emma Green at [egreen@ulverleyschool.co.uk](mailto:egreen@ulverleyschool.co.uk)
5. Completed applications should be sent by email to Emma Green at [egreen@ulverleyschool.co.uk](mailto:egreen@ulverleyschool.co.uk)
6. Candidates are advised that when completing the references section on the application form, please ensure that:
  - Your first referee must be your current, or most recent employer
  - You provide a referee who can confirm your suitability for the role
  - You avoid using personal email addresses for referees
7. You can listen to a podcast on what it's like to lead maths within a school in our Trust and the opportunities, support and development available by **clicking on the link below** that suits you best:
  - [Google Drive](#)
  - [Apple Podcast](#)
  - [Spotify](#)
8. We understand interviews can feel daunting, so we keep them as relaxed as possible in order to **understand you as a person** and to evaluate your **teaching style, emotional intelligence** and **knowledge of pedagogy**. Please note, we will send **95% of the interview questions** to candidates a **week in advance of the interview** to ensure that nerves do not get in the way on the day.
9. The **successful candidate** will receive the **highest quality** support and induction available **prior** to and **during** the role.

Salary:  
**MPS/UPS + TLR2A**

Application closing date:  
**28th April 2023, 12pm**

Shortlisting:  
**2nd May 2023** - All candidates will be informed on the day via email.

Interviews will be held:  
**17th May 2023**

Starting date:  
**September 2023**

References will be sought for shortlisted candidates prior to the interview date. The successful candidate will be required to complete an enhanced DBS check.



## Values and Ethos

**Inspiration. Achievement. Community.**

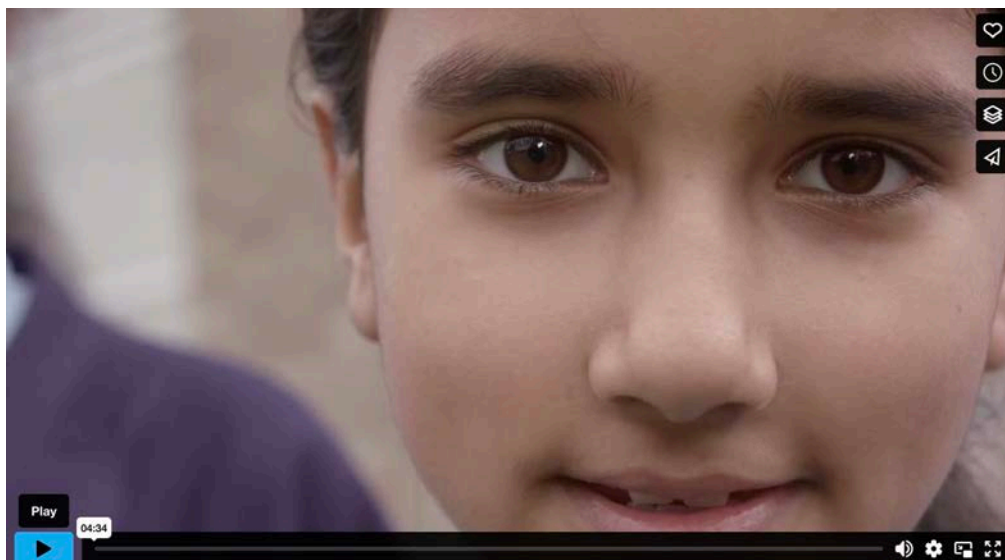
At Ulverley, we want all of our children to learn in order to live full and enriched lives. We want to allow them to contribute positively to a better future for our global community.

We are proud to be a part of the Robin Hood Multi Academy Trust. Our staff, governors, parents, carers, trustees and broader stakeholders collaborate closely to ensure that each child can take full advantage of every opportunity to be the best that they can be, moving on to their next phase proud of their broad range of knowledge, understanding and achievements.

We believe that the true role of education is to develop both intellect and character. Our EPIC curriculum provides challenges and insights for a world into which our children are headed and one where they can contribute meaningfully.

Evidence-informed practice provides a common understanding, allowing us to become “master teachers”, adapting strategies for their maximum impact. In return, we expect all of the children to be fully prepared, taking an active role in their learning, supporting others with respect and appreciation and being positive role models for others, as laid out in our Teamship Rules.

For more information on the school, please visit [www.ulverleyschool.co.uk](http://www.ulverleyschool.co.uk) and do please come and visit us so that you can fully appreciate who we are and what we offer. Click on the image below to watch our school video and get a feel for what we stand for..



# JOB DESCRIPTION AND PERSON SPEC

The subject leader will take lead responsibility for providing strong professional leadership and management of Maths across the school to secure:

- High-quality teaching
- Effective use of resources
- Improved standards of learning and achievement for all

To fulfil the professional responsibilities of a teacher, as set out in the [School Teachers' Pay and Conditions Document](#) and meet the expectations set out in the [Teachers' Standards](#)

## Strategic Development

- Develop and implement policies for Maths in line with our school's commitment to high-quality teaching and learning
- Promote the subject, its importance, and the value that it brings across the school
- Have a good understanding of how well the subject is being delivered and the impact it has on pupil achievement
- Use this understanding to feed into the school development plan and produce an action plan for the subject
- Promote pupils' spiritual, moral, social, cultural, physical and mental development alongside British values in the teaching of the subject
- Consult pupils, parents and staff about the subject and its effectiveness, and assess the feedback against the school's values, visions and aims
- Work with the special educational needs co-ordinator (SENCo) to ensure the curriculum matches the needs of different pupils, such as disadvantaged pupils and those with special educational needs and/or disabilities (SEND)
- Work with the Early Years Foundation Stage (EYFS) leader to understand how the subject is developed at the EYFS and to support the EYFS
- Liaise with the Trust within subject network group on subject-related events, projects and activities

## Leading the Curriculum

- Develop and review regularly the vision, aims and purpose for the subject area
- Oversee the planning of the curriculum content, ensuring it is well sequenced to promote pupil progress
- Ensure the planned curriculum is effectively and consistently implemented across the school
- Make sure there is an effective system of assessment that oversees the progress of pupils to ensure the curriculum has a positive impact on pupils' learning
- Have an overarching responsibility for pupils' achievement and standards in the subject area

## Leading and Managing Staff

- Hold regular team meetings on the subject to keep staff informed of any developments or changes
- Provide support to staff regarding teaching and learning, resources, and planning in the subject area
- Monitor teaching and learning by visiting lessons, scrutinising books, and talking with pupils to assess how well the subject area is being implemented and how well it is delivered across the school

- Provide feedback to staff based on the above observations to identify training needs and provide continuing professional development (CPD) in the subject area
- Coach and model team teaching
- support teachers to make accurate assessments, manage internal and external
- moderation, and complete external moderation exercises

## Efficient and effective deployment of resources

- Provide support with resources in the subject area
- Work with foundation subject leaders to ensure that appropriate maths opportunities provide a strong thread throughout the wider curriculum
- Provide support with classroom displays for the subject area across the school to ensure they are stimulating, of high quality, and inspire curiosity in pupils
- Audit, check and manage resources to ensure they are up to date and match pupil and curriculum needs
- Manage the subject budget effectively to ensure it is spent on resources that add value and enhance the learning experience
- Prepare appropriate resources for remote learning to ensure the curriculum can be delivered to pupils learning from home, when necessary



The selected person will be either:

- Experienced in leading maths in their current setting
- An experienced teacher with the ability to lead a core subject (maths) across the school

[Full Job Description and Person Specification](#)



## Benefits for Staff

We believe our teachers should be successful creative lifelong learners. They know how to learn, acquire skills, and feel safe to take risks with confidence and courage. Our vision is to embrace the school led system to provide gold standard professional learning - ensuring life changing impact on children and young people. This is achieved through our dedication to our Professional Growth model, a wellbeing support programme and professional development opportunities through our Career Pathway model.

## Career Pathways

Robin Hood Trust invest in our Career Pathway, to ensure our staff team have a clear sense of purpose, an appreciation of everyone's unique contribution to the Trust and a strong sense of belonging recognising that the Trust exists to deliver the highest standards of education. Our Career Pathway enables our staff team to identify the standards of excellence that pertain to their role, the professional development they have had to support them to reach these and the next steps they could be undertaking.

## Benefits

- Excellent professional development opportunities through the Central Maths Hub and NCETM
- Free laptop/Chromebook to access school's online planning and resources
- Access to the generous Teachers Pensions Scheme
- An annual 'Wellbeing Day' - an additional day off that can be taken in term time to do with whatever you wish
- Opportunities for career development through our Career Pathways Model, including access to a fully funded Masters programme for teachers with at least 120 Masters credits from an Initial Teacher Education programme
- Opportunities for secondments to other MAT schools for those who want it
- Free Employee Support Service through Workplace Options
- Employee Discount and Benefit Scheme
- Option of an annual flu vaccine
- Free onsite parking



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