



Oliver Goldsmith Primary School

Person Specification Leader of Teaching & Learning/Faculty Leader

**Leadership Team Member / Faculty Leader with responsibility for
whole school area/subject leadership (Mathematics)**

		Essential	Desirable
Education, Qualifications and Training	<ul style="list-style-type: none"> Qualified Teacher Status 	E	
	<ul style="list-style-type: none"> Evidence of continuing professional development or further professional study 	E	
	<ul style="list-style-type: none"> Have accredited training or experience relevant to the post including CPD Maths Mastery 		D
Experience	<ul style="list-style-type: none"> Recent successful experience of teaching in KS1 and/or KS2 	E	
	<ul style="list-style-type: none"> Experience of leading and managing a curriculum area 	E	
	<ul style="list-style-type: none"> Experience of teaching for Maths Mastery 	E	
	<ul style="list-style-type: none"> Experience of leading Maths Mastery 		D
	<ul style="list-style-type: none"> Experience of teaching pupils who have English as an additional language 	E	
	<ul style="list-style-type: none"> Experience of working with children with a wide variety of learning needs 	E	
	<ul style="list-style-type: none"> Experience of working in partnership with a wide range of stake holders including parents, governors, LA and a range of professionals from other agencies 	E	
	<ul style="list-style-type: none"> Be able to demonstrate having raised standards in teaching and learning beyond own classroom 		D
	<ul style="list-style-type: none"> Experience as a member of the Leadership Team 		D
	<ul style="list-style-type: none"> Involvement in leading the implementation of whole school initiatives including Maths Mastery 		D
	<ul style="list-style-type: none"> Experience of monitoring pupil progress 		D
	<ul style="list-style-type: none"> Teaching experience across the primary age range 		D
Knowledge, skills and Understanding	<ul style="list-style-type: none"> Consistently good/outstanding classroom practitioner 	E	
	<ul style="list-style-type: none"> In-depth knowledge and understanding of the Primary curriculum 	E	
	<ul style="list-style-type: none"> Sound knowledge and understanding of Assessment for Learning strategies 	E	
	<ul style="list-style-type: none"> A sound understanding of the way in which the environment (both inside and outside) can be used to facilitate children's learning 	E	
	<ul style="list-style-type: none"> Evidence of the ability to promote equal opportunities and high standards for all children 	E	
	<ul style="list-style-type: none"> To show evidence of effective classroom management and organisation that caters for the needs of all children and encourages them to develop to their full potential 	E	
	<ul style="list-style-type: none"> To have developed expertise in at least one area of teaching and learning, including subject knowledge and its application in the primary curriculum, appropriate teaching strategies and knowledge of relevant resources 	E	



Oliver Goldsmith Primary School
"Inspiring a love of learning"



	<ul style="list-style-type: none"> To have experience of monitoring and evaluating aspects of teaching and learning and using this to develop strategies for school improvement 		D
	<ul style="list-style-type: none"> Confident user of ICT 	E	
	<ul style="list-style-type: none"> To have played a proactive role as part of a team in setting objectives for school improvement 	E	
	<ul style="list-style-type: none"> To have some experience of monitoring the quality of teaching 	E	
	<ul style="list-style-type: none"> To have experience of delivering or organising staff training 		D
	<ul style="list-style-type: none"> Detailed knowledge and understanding of the Maths Mastery approach to teaching and learning. 		D
	<ul style="list-style-type: none"> To demonstrate an awareness of their corporate responsibility for health and safety 	E	
	<ul style="list-style-type: none"> To demonstrate the ability to take on a wider role within school life than that of a class teacher/co-coordinator 	E	
	<ul style="list-style-type: none"> To have other aptitudes, talents interests etc., that would contribute to the school 		D
Personal Qualities & Abilities	<ul style="list-style-type: none"> Ability to lead by example and provide clear direction 	E	
	<ul style="list-style-type: none"> Work as part of a team and motivate others 	E	
	<ul style="list-style-type: none"> Stay calm and work under pressure. 	E	
	<ul style="list-style-type: none"> Show initiative and to prioritise between conflicting demands 	E	
	<ul style="list-style-type: none"> A sense of humour 	E	
	<ul style="list-style-type: none"> Form and maintain appropriate relationships and personal boundaries with children 	E	
	<ul style="list-style-type: none"> Emotional resilience in working with challenging behaviours 	E	
	<ul style="list-style-type: none"> Ability to solve everyday problems by using initiative and flexibility 	E	
	<ul style="list-style-type: none"> Good organisation and time management skills 	E	