



Factors	Essential	Desirable
Qualifications	Qualified teacher status A commitment to professional development Successful DBS, disqualification by association check, and safeguarding clearance.	Child Protection training Other relevant qualifications
Professional Knowledge and Experience	Secure working knowledge of the National Curriculum and Development Matters (Non-statutory curriculum guidance for the early years foundation stage) Experience of working in a mixed EYFS/Year 1 class Evidence of exemplary classroom practice in EYFS/KS1 A secure subject knowledge in all primary subjects An inclusive approach and experience of work with children with SEND	To have some knowledge/experience of Year 2 and Key Stage 2 Experience of working with and developing links with parents/carers, outside agencies and the wider community An understanding of safeguarding and equal opportunity issues in education
Skills and Abilities	The ability to ensure all pupils achieve exceptionally well An ability to work cooperatively and supportively as a committed member of a team and partnership Working knowledge of Tapestry (or equivalent) and a good knowledge of how assessment supports learning and improves outcomes To ability to fulfil the requirements for classroom teachers as laid down in the Pay and Conditions document and Teaching Standards Experience of successfully leading curriculum subjects across the school, ideally art and design or music Confidence in using ICT to support teaching and learning Excellent interpersonal skills, the ability to communicate effectively with pupils, colleagues and parents Good organisational skills Good record of attendance	Involvement in leading school improvements Passion and enthusiasm for music, art and performance.
Personal Qualities	To have a commitment to high educational standards To have high levels of enthusiasm, motivation and a commitment to working with children To have an adaptable, versatile and caring approach To support and develop high quality education within a Christian framework to promote children's welfare, spiritual, moral and cultural development	