

# Person Specification

## Class Teacher

Criteria	Essential	Desirable
<b>Qualifications</b>		
Degree	X	
Qualified Teacher Status	X	
Strong evidence of continued professional development	X	
Evidence of further educational studies / training / qualifications		X
<b>Experience</b>		
Successful teaching experience (whole class) within the primary age range	X	
Experience of reflecting on and improving teaching practice to increase pupil engagement, achievement and attainment	X	
Evidence of continually adapting teaching and learning in the classroom to respond to pupil needs	X	
A confident teacher who has a strong rapport with students of all abilities	X	
Experience of working in a diverse, multi-ethnic community with high levels of EAL learners		X
Experience of working with and involving parents and carers in their children's education		X
Experience of liaising with outside agencies		X

<b>Knowledge</b>		
<ul style="list-style-type: none"> <li>• Knowledge and understanding of:</li> <li>• The Primary National Curriculum</li> <li>• Levels of accountability for teachers</li> <li>• Assessment systems and processes at the end of EYFS, KS1 and KS2</li> <li>• Recent and current legislation in education</li> <li>• Safeguarding procedures and current legislation</li> <li>• The principles of equal opportunities</li> <li>• Effective strategies to support pupils with SEND, the Code of Practice and inclusion</li> </ul>	X	
Knowledge and understanding of: <ul style="list-style-type: none"> <li>• The importance of Learning Outside the Curriculum</li> <li>• Effective strategies to support pupils with EAL / new to English</li> </ul>		X
<b>Skills, Abilities and Attributes</b>		
Highly effective classroom teacher	X	
Effective and systematic behaviour management, with clear boundaries, sanctions, praise and reward	X	
Demonstrates resilience, motivation and commitment to driving up standards and ensuring good or better progress for all	X	
Reflective, adaptable and responsive about teaching and learning and own CPD	X	
Able to build and maintain honest and respectful relationships with children, staff and parents which promote excellence in behaviours and achievement across the school	X	
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Genuine passion for learning and a belief in the potential of every pupil	X	
Excellent communication and inter-personal skills	X	
Enthusiastic and positive outlook	X	
Good sense of humour	X	
Excellent personal organisation skills	X	
Flexible and adaptable	X	
Open to feedback and willing to act upon it	X	
Professional	X	



Commitment to maintaining a positive sense of personal health and wellbeing and to supporting that of others	X	
Physical, mental and emotional resilience to cope with the demands of the job	X	
Ability to lead and model good practice for others		X
Commitment to the safeguarding and welfare of all pupils	X	
Willingness to run an after-school club		X
Able to speak in fluent English (in accordance with The Immigration Act)	X	
High levels of pride in own work, that of pupils and your learning environment	X	

**Northern Star Academies Trust**

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