## Person Specification for Teaching Staff



This school is committed to safeguarding and promoting the wellbeing of children and young people and expects all staff and volunteers to share this commitment.

	ESSENTIAL CRITERIA	HOW IDENTIFIED	DESIRABLE CRITERIA	HOW IDENTIFIED
Qualifications and experience	<ul><li> Qualified teacher status</li><li> Degree</li><li> Successful primary teaching experience</li></ul>	Application form and selection process Certificate	First Aid trained	Application form
Skills and knowledge	<ul> <li>Knowledge of the National Curriculum.</li> <li>Knowledge of effective teaching and learning strategies.</li> <li>A good understanding of how children learn.</li> <li>Ability to adapt teaching to meet pupils' needs.</li> <li>Ability to build effective working relationships with pupils.</li> <li>Knowledge of guidance and requirements around safeguarding children.</li> <li>Knowledge of effective behaviour management strategies.</li> <li>Good ICT skills, particularly using ICT to support learning.</li> <li>Knowledge of an SSP and implementation in a school environment.</li> </ul>	Application form and selection process	To be aware of polices and procedures relating to child protection, safeguarding, health and safety, security and confidentiality and data protection.	

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Personal qualities	<ul> <li>A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school.</li> <li>High expectations for children's attainment and progress.</li> <li>Ability to work under pressure and prioritise effectively.</li> <li>Commitment to maintaining confidentiality at all times.</li> <li>Commitment to safeguarding and equality.</li> <li>A commitment to support the Christian ethos of the school.</li> </ul>	Application form and selection process	Experience in leading extra - curricular activities.	Application from and selection process
Other conditions	<ul> <li>Enhanced DBS clearance including barred check.</li> <li>Two references (one from last employer).</li> <li>Online search</li> </ul>	Application form and selection process		