

Millfields First School

PERSON SPECIFICATION – CLASS TEACHER

Category	ESSENTIAL	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified teacher status. 	<ul style="list-style-type: none"> • Relevant Masters degree
Experience	<ul style="list-style-type: none"> • Excellent practitioner with a thorough understanding of the curriculum and a commitment to the highest standards of teaching and learning. • A clear understanding of how children learn and the ability to plan for effective and high quality teaching and learning. • Experience of KS1 	<ul style="list-style-type: none"> • Curriculum leadership in one or more subjects. • Experience of year groups 1-4 and EYFS • Experience in leading a subject
Professional Development	<ul style="list-style-type: none"> • Ability to identify own learning needs. 	<ul style="list-style-type: none"> • Evidence of continuing professional development.
Teaching and learning	<ul style="list-style-type: none"> • High quality teaching skills - knowledge and experience of a range of successful teaching and learning strategies to meet the needs of all pupils. • Awareness of range of needs including children with special needs adopting various quality first teaching strategies • High expectations of pupils' learning and attainment. • A secure understanding of the requirements of the National Curriculum. • A secure understanding of the use of assessment to inform the next stages of learning. • Secure knowledge of statutory requirements relating to the curriculum and assessment. • Understanding of the characteristics of an effective learning environment and the key elements of successful behaviour management. • Ability to lead a subject. 	<ul style="list-style-type: none"> • Successful experience in creating an effective learning environment and in developing and implementing policy and practice relating to behaviour management. • An understanding of the changes in the assessment processes. • Experience of effective monitoring and evaluation of teaching and learning. • Ability to lead a subject.
Accountability	<ul style="list-style-type: none"> • Ability to communicate effectively, orally and in writing to a range of audiences – eg staff, pupils, parents. 	<ul style="list-style-type: none"> • Ability to lead sessions to inform parents.
Skills, Qualities & Abilities	<ul style="list-style-type: none"> • High expectations of pupils' learning and attainment. • Strong commitment to raising achievement for all. • Ability to build and maintain good relationships. • Ability to remain positive and 	

	<p>enthusiastic when working under pressure.</p> <ul style="list-style-type: none"> • Ability to organise work, prioritise tasks, make decisions and manage time effectively. • Flexibility to undertake various roles throughout the school as required. 	
References	<ul style="list-style-type: none"> • Positive recommendation in professional references. • At least satisfactory health record. 	<ul style="list-style-type: none"> • Professional reference without reservation.