

Person Specification

Skills and Abilities	Essential	Desirable	Assessed by
The ability to collaborate effectively and efficiently with school teams and work with other professionals and agencies	✓		Interview
Communication skills, oral, written and presentational	✓		Application & interview
Ability to carry out well planned, organised and innovative lessons making good use of assessment for learning to meet the leaning needs of all children	✓		Demonstration lesson Interview
Proficiency in the use of ICT and the software programmes used in schools		✓	Application
The ability to contribute to establishing, maintaining and developing positive behaviour, good order and assertive discipline in the classroom	✓		Application, interview, & demonstration lesson
The ability to use information and data for purposes of recording, monitoring, evaluation and reporting	✓		Application and interview
An ability to fulfil all spoken aspects of the role with confidence through the use of English language	✓		Interview
Knowledge			
The ability to contribute to curriculum development and innovation across a year group	✓		Application and interview
How to direct and supervise support staff in class	✓		Interview
How children and young people learn, develop and progress through life stages and events	✓		Application and interview
How ICT can be used effectively to motivate children to learn	✓		Interview
How to plan, deliver, monitor and evaluate lessons and learning as part of the school curriculum	✓		Application and interview
Health and safety practice and the role of the individual in promoting and safeguarding pupil and staff welfare	✓		Application and interview
How to promote and contribute to the implementation of equalities and inclusion policies in schools	✓		Application and interview
Qualifications and Experience			
Qualified Teacher Status	✓		Evidence of qualification
Successful teaching experience	✓		Application
Evidence of continuing professional development		✓	Application