



MONTBELLE PRIMARY SCHOOL
Person Specification: Class Teacher

This post is open to experienced and Early Career Framework teachers

	Essential	Desirable
Qualified Teacher Status	x	
An enhanced DBS (the school will obtain an enhanced DBS before the role commences)	x	
The class Teacher should have knowledge and understanding of:		
Experience of sharing responsibility for teaching and learning in a class (if applying for a part time post)		x
Knowledge of the major educational developments, current legislative changes and curriculum issues	x	
The theory and practice of providing effectively for the individual needs of all children	x	
The statutory curriculum requirements for the relevant stage (EYFS, KS1 or KS2)	x	
Improvement strategies to raise pupil attainment and accelerate progress	x	
Means and purpose of monitoring, assessing, recording and reporting of pupils' progress	x	
Experience of leading a curriculum subject area (with release time and CPD provided)		x
The class Teacher should possess the following skills:		
The ability to develop good interpersonal relationships within a team	x	
Establish and develop appropriate relationships with pupils, parents, governors and the wider school community	x	
Communicate effectively (both orally and in writing) to a variety of audiences	x	
Create a nurturing, inclusive and supportive effective learning environment	x	
Have the behaviour management skills to ensure consistently good learning behaviours	x	
Demonstrate good capability in using appropriate technology	x	
Show a commitment to equity of opportunity	x	
Personal Characteristics		
Ability to manage workload effectively, take responsibility for deadlines and make appropriate decisions	x	
Hardworking, enthusiastic and proactive	x	