

assessments.

PERSON SPECIFICATION

Class Teacher

Be passionate about learning and wanting our school to provide the best possible learning experiences for all of our pupils, this includes contributing to the strategy for OUTSTANDING learning across our whole school and leading this strategy in allocated year group. Safeguarding children							
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Have excellent subject knowledge of curriculum in specified Key Stage. Have excellent subject knowledge of		✓		• •			
curriculum in specified Key Stage. Have excellent subject knowledge of		·		Teaching activity			
Have excellent subject knowledge of	,	✓		Application form			
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aumiaulum agrae all Vay Charas in a	,		./	Application forms			
curriculum across all Key Stages in a Application form Primary School.	, ,		•	Application form			
Have an outstanding teaching	•						
personality that allows pupils to							
make good progress with their Teaching activity		✓		Teaching activity			
learning during lessons.							
Have a good understanding of the		./		Into miles			
need to differentiate lessons.		Y		interview			
Demonstrate a range of techniques	Demonstrate a range of techniques			Teaching activity			
to make strong formative Teaching activity Interview	to make strong formative		✓				

Factor	Essential	Desirable	Method of assessment	
Have a good understanding of summative assessment linked to specified Key Stage.	✓		Application form	
Have a good understanding of summative assessment across all Key Stages in a Primary School.		✓	Application form	
Know a range of strategies that promote excellent learning behaviours.	✓		Teaching activity Interview	
Evidence of leading the work of other adults in classrooms.		✓	Application form Interview	
Be committed to engaging parents in the work of the school.	✓		Application form Interview	
Show commitment to upholding excellent levels of professional conduct as a teacher.	✓		Application form Interview	
Developing self and working with others				
Commitment to own improvement through professional development / further study	√		Application form	