

## Class Teacher Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> <li>➤ Qualified Teacher Status.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Further studies relevant to the Primary age range.</li> </ul>
Experience	<ul style="list-style-type: none"> <li>➤ Primary Teaching experience.</li> <li>➤ Proven ability as a successful classroom practitioner.</li> <li>➤ Experience of operating SEN Code of Practice.</li> <li>➤ Experience of teaching children for whom English is not their first language.</li> <li>➤ Experience of effective assessment, marking and record keeping, eg SATS, formative assessment, 'Assessment for Learning' strategies.</li> <li>➤ Experience of working with a wide range of abilities.</li> <li>➤ Proven ability to ensure good discipline and behaviour, showing a commitment to equality of opportunity.</li> <li>➤ Proven ability of being able to promote and contribute towards a school's vision, culture and ethos.</li> <li>➤ Proven ability of being able to promote and contribute towards a school's vision, culture and ethos.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Experience in more than one primary school.</li> <li>➤ Experience of teaching in more than one Key Stage.</li> <li>➤ Specialist interest and/or knowledge in at least one core or foundation subject.</li> <li>➤ Experience of leading and developing a subject area.</li> <li>➤ Experience of planning and implementing a relevant, creative curriculum.</li> <li>➤ Experience of delivery quality CPD to colleagues,</li> </ul>
Personal and professional qualities	<ul style="list-style-type: none"> <li>➤ Excellent classroom practitioner, showing commitment to both academic and pastoral welfare of all pupils.</li> <li>➤ Possess a thorough knowledge of the features of good and outstanding lessons.</li> <li>➤ Excellent ICT capability.</li> <li>➤ A willingness to play a full and active part in the life of the school, including clubs and school functions.</li> <li>➤ Ability to provide exciting learning experiences which respond to and challenge the needs of the individual learner, enabling them to develop and progress effectively.</li> <li>➤ Have high expectations of achievement and behaviour.</li> <li>➤ Ability to plan and work as an effective member of a team, incorporating teachers and TAs.</li> <li>➤ Proven ability to support the needs of, and work effectively alongside parents and the wider community.</li> <li>➤ An understanding of the statutory requirements of legislation concerning Equal Opportunities, Health &amp; Safety, SEND and Safeguarding Children.</li> <li>➤ Proven ability to use initiative, being innovative and creative.</li> <li>➤ Willingness to accompany children on offsite visits and /or residential experiences.</li> <li>➤ Excellent punctuality and attendance.</li> <li>➤ Possesses a warm and caring personality, with a sense of humour which allows a reflective and flexible approach throughout.</li> </ul>	<ul style="list-style-type: none"> <li>➤ A range of interests beyond school.</li> <li>➤ Eagerness to develop professionally.</li> <li>➤ Ability to work effectively under pressure.</li> <li>➤ A positive, sensitive approach to others.</li> </ul>
Professional Development	<ul style="list-style-type: none"> <li>➤ Evidence of taking responsibility for their own professional development to benefit the school, children and their own CPD.</li> <li>➤ Knowledge of current issues in Primary Education.</li> </ul>	
Professional Values	<ul style="list-style-type: none"> <li>➤ Commitment to raising standards.</li> <li>➤ Commitment to helping pupils develop a growth mindset and become life-long learners.</li> <li>➤ Commitment to and understanding of Inclusive Education.</li> <li>➤ Believe in the value of outside learning.</li> <li>➤ Energy, enthusiasm and a love of school life!</li> </ul>	
References	<ul style="list-style-type: none"> <li>➤ Two supportive references.</li> </ul>	

