

## PERSON SPECIFICATION: CLASS TEACHER POST

### ST MARY'S CofE PRIMARY SCHOOL

This School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. An enhanced DBS check is required for all successful applicants.

<b>INITIAL QUALIFICATIONS</b>	<ul style="list-style-type: none"><li>• *Qualified teacher status.</li></ul>
<b>FURTHER QUALIFICATIONS/ PROFESSIONAL DEVELOPMENT</b>	<ul style="list-style-type: none"><li>• *Recent, relevant in-service training in current educational practice including early years.</li></ul>
<b>EXPERIENCE</b>	<ul style="list-style-type: none"><li>• *Successful, relevant and recent experience of whole-class teaching in primary education.</li><li>• **Involvement and knowledge of assessment and moderation procedures.</li></ul>
<b>SKILLS AND ABILITIES</b>	<ul style="list-style-type: none"><li>• **The ability to plan, deliver, evaluate and review teaching and learning.</li><li>• **Ability to plan for progress both within a lesson and across a sequence of lessons.</li><li>• **Ability to work as part of an effective team.</li><li>• High level of *written and ***oral communication skills.</li><li>• **Ability to differentiate effectively and to cater for the varying needs of the children.</li><li>• **Awareness of strategies to develop creativity and innovation in the curriculum.</li></ul>
<b>OTHER</b>	<ul style="list-style-type: none"><li>• **A commitment to involving parents in the education of their children.</li><li>• **Supportive of our Christian foundation.</li><li>• **Promotion of positive behaviour strategies and constructive handling of problems.</li><li>• **An awareness, understanding and commitment of equal opportunities.</li><li>• **Awareness of safeguarding procedures.</li><li>• **Willingness to undertake further relevant training as necessary.</li><li>• **Willingness to take responsibility for a subject area.</li></ul>

Those elements marked \* will be assessed in your application.

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NB: References will be used to support the selection panel's assessment.