



Penn Wood Primary and Nursery School

'Better Never Stops: Community, Kindness, Respect, Excellence'

Penn Road, Slough Berkshire, SL2 1PH

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Post Title:	Teacher (MPS)
School:	Penn Wood Primary and Nursery School
Salary and Grade:	Main Pay Scale with Fringe (£33,075-£45,037 FTE) (Pay Award Sept 25 pending)
Line Management:	Senior Leadership Team
Hours of Work:	As per STPCD
Closing Date:	Friday 13 th June 2025

Person Specification

Essential Criteria:

Qualifications & Training:

QT1 Qualified Teacher Status (QTS).

Experience:

- E1 Experience of teaching in Early Years, Key stage One or Key Stage Two.
- E2 Experience of supporting pupils with additional learning needs, including Special Educational Needs and Disabilities (SEND), emotional or social challenges and/or English as an additional language (EAL).
- E3 Experience of supporting pupils to access and engage with the primary curriculum, including learning strategies which stretch and challenge all pupils.

Skills & Abilities:

- S1 Ability to identify the key elements of excellent teaching, demonstrating awareness of its impact.
- S2 Ability to reflect on their own teaching, making changes to improve their own teaching.
- S3 Strong classroom management skills which create a positive and productive learning environment.

- S4 Use of modelling, facilitating and giving effective feedback to support high-quality learning.
- S5 Skills of adaptive teaching, scaffolding and supporting to meet the diverse needs of pupils.
- S6 Strong written communication skills.
- S7 Ability to form good professional relationships and effective with pupils, parents, and colleagues.
- S8 Ability to use technology to enhance teaching and learning.
- S9 Strong organisational and time-management skills, with the ability to manage and prioritise tasks in a busy classroom environment.
- S10 Commitment to consistent, fair and positive management of behaviour, offering clear guidance, and providing structure so that pupils experience predictable responses and feel safe and secure.

Knowledge:

- K1 Sound knowledge of the National Curriculum and/or Early Years Curriculum, current educational research and best practices.
- K2 Knowledge of a range of teaching strategies to facilitate quality learning and support pupils' progress.
- K3 Understanding of inclusive education and strategies to support diverse learning needs.
- K4 Knowledge of safeguarding and child protection practices and the importance of these.

Personal Attributes:

- P1 Synergy with the vision and values of the school and a commitment to the wider school community.
- P2 Ability to work effectively as part of a team, openness to work under direction but also the ability to take initiative when required.
- P3 Resilient and adaptable to a fast-paced school environment with high expectations.
- P4 Ability to maintain confidentiality and handle sensitive information appropriately.
- P5 Patience and empathy to support both the academic and emotional development of pupils.
- P6 A deep commitment to personal professional learning and development and engagement in methods to enhance their own practice.

Desirable Criteria:

Qualifications & Training:

- DQT1 Evidence of advanced study or specific qualifications related to the effective delivery of the primary curriculum.
- DQT2 Additional language skills, particularly if the school has a diverse EAL population.

Experience:

DE1 Experience of teaching across multiple phases (Early Years, Key stage One and Key Stage Two).

DE2 Experience of working in a diverse community.

DE3 Experience of extensive work with pupils with additional needs (EAL, SEND).

Skills & Abilities:

DS1 Ability and willingness to contribute to the leadership of a curriculum area within the school (post-ECT only).