

Parkwood Primary School Parkwood Street Keighley West Yorkshire BD21 4QH



Dear Candidate,

Thank you for your interest in the teacher job vacancy. I am delighted that you are considering becoming part of our fantastic Parkwood team. Whether you are an NQT or further up the Main Pay Scale you may be the best fit for this post.

Parkwood is one of the founding schools of Nurture Academy Trust. We are a one form entry community school with a Nursery and a school led Resource Provision for children with communication and language needs. Parkwood is `A great Start for any child` and the children really are at the heart of everything we do.

Parkwood is a diverse and vibrant school where staff and pupils are always learning. Our well established and engaging curriculum ensures that all pupil have many opportunities to learn outdoors and through trips and visits. Staff are skilled at supporting children and we are proud of the very good progress that our children make during their time here.

I am passionate about the relational ethos here and I am proud of the staff coaching, development and time for reflection that is encouraged for all. We have also successfully trained SCITT trainees here for the last few years.

Staff say that they feel valued. Leaders support staff to reduce workload. OFSTED March 2020

For a number of years now we have been using a dialogic approach to teaching and learning throughout school and the Deputy Head leads dialogic training for staff in the district.

Leaders place 'pupil talk' at the centre of the curriculum. Staff enable pupils to discuss, debate, explain and expand their ideas through discussion. Pupils' thinking and reasoning skills are impressive. Pupils are confident to discuss their ideas in lessons and in wider aspects of school life. Staff manage pupils' behaviour well in lessons. OFSTED March 2020

I found this whole training programme fascinating. Learning from the Parkwood journey has inspired so many of us. Participant feedback from training

We are currently on an exciting journey of developing our behaviour policy as we ensure that practice throughout school is based on strong relationships and clear school rules. Our approach is trauma informed and we use restorative practice to resolve conflict.

Visits to school are encouraged, I have arranged to do this in a COVID safe way on Wednesday 28th April at 3.15pm and Thursday 6th May at 3.15pm.

If you have any questions or would like to know more about our school, please contact the school office and I will answer any queries you may have.

Yours sincerely

R Taylor

Rachel Taylor Head of School











