

# Class Teacher – Person Specification



	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>Paediatric First Aid</li> <li>Evidence of CPD and commitment to further professional development</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Experience of teaching in Early Years, Key Stage 1, or Key Stage 2</li> <li>Use IT to support learning across the curriculum and for assessment.</li> <li>Excellent classroom management and organisation.</li> </ul>	<ul style="list-style-type: none"> <li>A proven track record of high quality first teaching or a high-quality Early Careers teacher.</li> <li>Evidence of impact on pupil progress.</li> <li>A desire to teach Nursery children, aged 3-4 years.</li> <li>In addition, you might have experience of:               <ul style="list-style-type: none"> <li>➤ Teaching in EYFS</li> <li>➤ Coordinating a subject[s] or area</li> <li>➤ Building effective relationships with parents</li> <li>➤ Enriching the life of the school e.g. through running exciting extra-curricular activities</li> </ul> </li> </ul>
<b>Knowledge and understanding</b>	<p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>The theory and practice of providing effectively for the individual needs of all pupils (e.g. classroom organisation and learning strategies)</li> <li>Effective monitoring, assessment, recording and reporting of pupils' progress</li> <li>Effective teaching and learning styles</li> <li>The EYFS and National Curriculum</li> </ul>	<p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>Progression within the EYFS from birth to 5 years</li> <li>The terminology 'school ready'</li> <li>Transition from EYFS to National Curriculum</li> </ul>

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<p><b>Skills</b></p>	<ul style="list-style-type: none"> <li>• Work well within a team</li> <li>• Establish and develop close relationships with parent/carers</li> <li>• Create a happy, challenging and effective learning environment that caters to the needs of the children in that class</li> <li>• Excellent positive behaviour management strategies</li> <li>• Flexibility and adaptability</li> <li>• High expectations and standards</li> <li>• Good organisation</li> <li>• The ability to promote a positive ethos and pride in the Academy</li> <li>• Ability to work to deadlines</li> </ul>	<ul style="list-style-type: none"> <li>• To drive an area of curriculum throughout the Academy</li> </ul>
<p><b>Personal Characteristics</b></p>	<ul style="list-style-type: none"> <li>• Adaptable</li> <li>• Approachable</li> <li>• Creative</li> <li>• Driven</li> <li>• Empathetic</li> <li>• Engaging</li> <li>• Team Player</li> <li>• Uses own initiative</li> <li>• Well organised</li> </ul>	<ul style="list-style-type: none"> <li>• A good sense of humour</li> </ul>