



## Penn Wood Primary and Nursery School

'Better Never Stops: Community, Kindness, Respect, Excellence'

Penn Road, Slough Berkshire, SL2 1PH

Telephone: 01753 521811

Email: [enquiries@pennwood.slough.sch.uk](mailto:enquiries@pennwood.slough.sch.uk)

<b>Post Title:</b>	Teacher (MPS)
<b>School:</b>	Penn Wood Primary and Nursery School
<b>Salary and Grade:</b>	Main Pay Scale with Fringe (£33,075-£45,037 FTE) (Pay Award Sept 25 pending)
<b>Line Management:</b>	Senior Leadership Team
<b>Hours of Work:</b>	As per STPCD
<b>Closing Date:</b>	Thursday 24 <sup>th</sup> April 2025

### Person Specification

#### Essential Criteria:

##### Qualifications & Training:

QT1 Qualified Teacher Status (QTS).

##### Experience:

- E1 Experience of teaching in Early Years, Key stage One or Key Stage Two.
- E2 Experience of supporting pupils with additional learning needs, including Special Educational Needs and Disabilities (SEND), emotional or social challenges and/or English as an additional language (EAL).
- E3 Experience of supporting pupils to access and engage with the primary curriculum, including learning strategies which stretch and challenge all pupils.

##### Skills & Abilities:

- S1 Ability to identify the key elements of excellent teaching, demonstrating awareness of its impact.
- S2 Ability to reflect on their own teaching, making changes to improve their own teaching.
- S3 Strong classroom management skills which create a positive and productive learning environment.

- S4 Use of modelling, facilitating and giving effective feedback to support high-quality learning.
- S5 Skills of adaptive teaching, scaffolding and supporting to meet the diverse needs of pupils.
- S6 Strong written communication skills.
- S7 Ability to form good professional relationships and effective with pupils, parents, and colleagues.
- S8 Ability to use technology to enhance teaching and learning.
- S9 Strong organisational and time-management skills, with the ability to manage and prioritise tasks in a busy classroom environment.
- S10 Commitment to consistent, fair and positive management of behaviour, offering clear guidance, and providing structure so that pupils experience predictable responses and feel safe and secure.

#### **Knowledge:**

- K1 Sound knowledge of the National Curriculum and/or Early Years Curriculum, current educational research and best practices.
- K2 Knowledge of a range of teaching strategies to facilitate quality learning and support pupils' progress.
- K3 Understanding of inclusive education and strategies to support diverse learning needs.
- K4 Knowledge of safeguarding and child protection practices and the importance of these.

#### **Personal Attributes:**

- P1 Synergy with the vision and values of the school and a commitment to the wider school community.
- P2 Ability to work effectively as part of a team, openness to work under direction but also the ability to take initiative when required.
- P3 Resilient and adaptable to a fast-paced school environment with high expectations.
- P4 Ability to maintain confidentiality and handle sensitive information appropriately.
- P5 Patience and empathy to support both the academic and emotional development of pupils.
- S8 A deep commitment to personal professional learning and development and engagement in methods to enhance their own practice.

#### **Desirable Criteria:**

##### **Qualifications & Training:**

- DQT1 Evidence of advanced study or specific qualifications related to the effective delivery of the primary curriculum.
- DQT2 Additional language skills, particularly if the school has a diverse EAL population.

**Experience:**

DE1 Experience of teaching across multiple phases (Early Years, Key stage One and Key Stage Two).

DE2 Experience of working in a diverse community.

DE3 Experience of extensive work with pupils with additional needs (EAL, SEND).

**Skills & Abilities:**

DS1 Ability and willingness to contribute to the leadership of a curriculum area within the school (post-ECT only).