# Much Woolton Catholic Primary School

# Class Teacher : Person Specification

The school’s Instrument of Government states that it is part of the Catholic Church and is to be conducted as a Catholic school in accordance with Canon Law, the teaching of the Catholic Church and the Trust Deed of the Archdiocese of Liverpool. At all times the school is to serve as a witness to the Catholic Faith in Our Lord Jesus Christ. The post therefore requires a practising Catholic who can show by example and from experience that he or she will ensure that the school is distinctively Catholic in all its aspects.

The applicant will be required to safeguard and promote the welfare of children and young people.

***Note:*** *Candidates failing to meet any of the essential criteria will automatically be excluded*

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|  | **Essential** | **Desirable** |
| **Qualifications** | Degree level qualification  Qualified Teacher status  Committed to supporting and developing the Catholic ethos of the school  Evidence of participation in relevant CPD  Evidence of participation in safeguarding training | Practising Catholic with Catholic Teaching Certificate or equivalent  An active and enthusiastic member of their parish community |
| **Experience** | The candidate should have experience of:   * Safeguarding and child protection procedures * Evidence of successful teaching within the primary age range, meeting and going beyond expectations in Teacher Standards. * Experience Primary age range teaching with demonstrable high success rates, * Using resources, including digital technology, effectively to engage pupils and promote learning * Using assessment effectively to inform planning for highly effective learning and teaching * Involvement and commitment to all aspects of school life, including extracurricular activity and residential visits. * Experience of running extracurricular activities in sport and /or music or the arts | Demonstrate a clear understanding of teaching children with an increasing range of diverse background and/ or educational need  Leading and developing a curriculum area, writing policies, organising the curriculum, assessing standards and reporting on those standards to the Headteacher and/ or the Governing body. |
| **Knowledge and understanding** | The candidate should have knowledge and understanding of:   * Creating a happy, stimulating and engaging learning environment within classrooms and across the school environment * Safeguarding and child protection procedures * An understanding of Catholicism and the importance of faith within this school * Current educational issues including the curriculum, assessment and computing * Planning for and delivering highly effective learning which meet all needs of the children * Classroom management best practice * Curriculum development, planning and improvement * Current DFE and school initiatives, particularly in relation to reading and writing | In addition, the candidate might also have knowledge and understanding of:   * The creative curriculum * The equality and disability acts * Knowledge of extended school provision |
| **Skills** | The candidate will be able to:   * Demonstrate highly effective teaching that secures learning and progress for children * Be well organised, forward thinking and be able to problem solve * Be able to use digital technology to support learning and effective communication with pupils, parents and colleagues * Communicate well to children and adults alike * Plan time and organise work effectively * Show strong interpersonal skills, responding appropriately to both adults and children, being a team player * Have a calm approach and positive attitude to behaviour management * Create an exciting and stimulating learning environment that is valued by learners * Be able to organise clubs, alongside staff, providers and parents * Be able to liaise with other staff and report to Governors on a termly basis | In addition, the candidate might be able to:   * Show evidence of his or her active involvement in a PTA or Parents' Association, or a wider community issue * Be able to engage with the community, including other schools to develop opportunities for our children. |
| **Personal characteristics** | The candidate will have:   * A strong sense of faith, justice and the dignity of each person as a person loved and valued by God * The desire to be an effective part of a team working toward a common vision * A full understanding of teaching in an increasingly diverse school and city * A drive to provide outstanding outcomes for all our children * A good sense of humour * Personal and professional integrity * The ability to manage change sensitively but effectively * A calm approach * Have an excellent attendance record * The ability to organise themselves and others * The ability to demonstrate initiative and to forward think * Self-motivation and the desire for improvement * Enthusiasm and the capacity for hard work | In addition the candidate may have:   * An understanding of working life outside of the education sector * Experience as a volunteer * Experience of out of school learning |