Mulberry
Schools Trust

Class teacher

(MPS)

Start Date February 22nd 2027

Part of the Mulberry Schools Trust



Every Child. Every Opportunity. Every Day.

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At Mulberry Silverdale, we believe every child deserves an ambitious education, exceptional care and the opportunity to flourish.

We are seeking an enthusiastic, committed and reflective Primary Class Teacher to join our team. We are looking for a practitioner who brings high expectations, strong subject and curriculum knowledge, a commitment to inclusive teaching and the belief that every pupil can achieve and succeed.

This is an exciting opportunity to join a welcoming, ambitious and rapidly developing school at a significant point in our journey as part of Mulberry Schools Trust. We want colleagues who will contribute to the life of our school, work collaboratively and help ensure that every child receives the education, support, challenge and opportunities they deserve.



CEO's Welcome

Thank you for your interest in joining **Mulberry Schools Trust**.

Founded in 2017, Mulberry Schools Trust is a flourishing family of primary and secondary schools serving communities across London and East Sussex. Our schools are united by a shared belief that every child deserves an exceptional education, regardless of background or circumstance.

Everything we do is driven by our ambition to develop confident, articulate and compassionate young people who are equipped with the knowledge, skills and character to thrive in an ever-changing world.

At Mulberry Schools Trust, we believe education transforms lives. Through ambitious teaching, exceptional pastoral care and rich opportunities beyond the classroom, we enable children and young people to fulfil their potential while contributing positively to their communities.

Our school's benefit from collaboration across the Trust, enabling colleagues to share expertise, innovate together and continually improve practice. Staff are supported through excellent professional development, leadership opportunities and access to the Mulberry College of Teaching and the East London Teaching School Hub.

Our commitment to inclusion is central to everything we do. We are proud of the diverse communities we serve and work tirelessly to ensure every child feels safe, valued and able to succeed.

Mulberry Silverdale Primary School is an excellent example of these values in action. The school combines high expectations with genuine care for every child, creating an environment where pupils flourish academically, socially and emotionally.

If you are passionate about inclusive education and share our belief that every child deserves the very best, we would be delighted to receive your application.

Thank you for considering joining our Trust. We look forward to learning more about you.

Alice Ward
Interim CEO
Mulberry Schools Trust



Our Vision

Our vision is to be a key provider for quality education so that all our students leave us as highly qualified, confident and articulate young people with a wealth of experience.

This vision is under-pinned by moral purpose – a desire to do more to improve the quality of education for all children and young people – and a commitment to schools working together to secure an inclusive, ambitious, collegiate and high-quality offer.

A Mulberry education is premised on three under-pinning principles:

1. Access to education and the chance to be educated is a human right in a civilised world.

   We believe that every young person should receive the same opportunities and quality of education, regardless of their natural ability or where they come from. Our Trust was formed to enable our partners to deliver the best possible educational outcomes for their young people and the communities they serve through sharing expertise and promoting outstanding practices.

2. Education should provide rich intellectual and personal development for individuals and communities of people.

   An education offered by the Trust is concerned with the spiritual, moral, social, cultural and physical development of people so they have self-determination and can create for themselves fulfilled, happy lives. It is also concerned with equipping people for employment, contributing to the economy as well as enabling them to sustain themselves financially.

3. Education is a public good.

   To have universal school education brings economic and social benefits to the whole of society; it creates greater peace, prosperity and economic and social well-being. The Mulberry Schools Trust is outward facing and contributes to education beyond the doors of its own schools.

These principles shape the aims of the Trust's education: the curriculum that is delivered, the personal development that is offered and the wider opportunities that are provided across the system.

Our Aims

Our aim is to develop creativity, leadership and a life-long love of learning in our students which will enable them to lead enriched, happy and fulfilled lives, making a contribution to their own community, to British society and to global well-being.

Every student will receive an education that:

1. Engenders high levels of academic and technical ambition
2. Provides rich personal development
3. Enables the development of students' high aspirations and self-determination

Bringing Down Barriers to Success

Our shared background in providing for disadvantaged communities has inspired the Trust to build up a broad network of partnerships to aid and develop student experience, opportunity, drive and success. It is our belief that there should be no barriers to each child's future and that society should, and can, be a level playing field. Aspiring for this to be reality we promise to:

- Emphasise high quality subject teaching that is reinforced by excellent support for learning and intervention.
- Deliver inclusion services that assist personal development.
- Provide excellent pastoral care so no student goes unsupported.
- Continually develop strong leadership and have high levels of expertise in education, supplemented by knowledgeable, committed and challenging governance.

Partnerships with Impact

The Mulberry Schools Trust's corporate and arts partners, such as Bank of America Merrill Lynch, the British Film Institute, the National Theatre, the London Stock Exchange Group, the Donmar Warehouse, the Southbank Centre, Barts NHS Trust and others, will all contribute extensively and be central to the wider extra-curricular experiences that the Trust is able to offer to achieve its aims.



Welcome from the Headteacher

Dear Applicant,

Dear Applicant,

Thank you for your interest in the position of Primary Class Teacher at Mulberry Silverdale.

This is an exciting opportunity to join a welcoming, ambitious and rapidly developing school at a significant point in our journey as part of Mulberry Schools Trust. We are proud to serve the community of St Leonards-on-Sea and Hastings, and our school is built upon a simple but powerful belief: every child deserves to flourish.

We strive to create an environment where children are inspired to be curious, resilient and ambitious learners, while feeling safe, valued and supported every day. Our inclusive ethos underpins everything we do. We believe that high-quality teaching, thoughtful curriculum design and carefully planned support enable every child, regardless of need or background, to access an ambitious curriculum and achieve success.

We are looking for a teacher who is passionate about learning, committed to securing strong outcomes for all pupils, reflective about their practice and eager to contribute to the wider life of our school. You will work collaboratively with colleagues, build positive relationships with pupils and families, and help create a classroom culture in which children are motivated, engaged and proud of their learning.

In return, you will join a dedicated team of professionals who genuinely care about making a difference. Through Mulberry Schools Trust, you will benefit from professional development, opportunities to collaborate across our family of schools and the chance to develop your practice and career.

If you share our ambition for every child to thrive, we would be delighted to hear from you.

Jonathan Morris
Headteacher
Mulberry Silverdale Primary School

About Mulberry Silverdale Primary

About Mulberry Silverdale Primary School

Mulberry Silverdale Primary is a thriving three-form entry primary school located in St Leonards-on-Sea, East Sussex, serving children aged 5–11. The school became part of the Mulberry Schools Trust on 1 March 2026, marking an exciting new chapter in its history while building upon the strong foundations, distinctive identity and inclusive ethos that have been developed over many years.

Situated in the heart of the Hastings community, Mulberry Silverdale is proud to serve a diverse and vibrant local area. The school recognises the importance of understanding its community context and works tirelessly to provide an ambitious, enriching and inclusive education that enables every child to flourish, regardless of background or circumstance. The school's commitment aligns closely with the Mulberry Schools Trust vision of inspiring children and staff to flourish, developing confidence, ambition and the skills needed to succeed in life.

Our History and Community

Originally established as Silverdale Primary School, the school has a long-standing connection with families in St Leonards-on-Sea and the wider Hastings area. The school has evolved over time, becoming an academy in 2015 and continuing to strengthen its provision, curriculum and facilities. In 2026, the school joined Mulberry

Schools Trust and was renamed Mulberry Silverdale Primary, creating opportunities to collaborate with a wider family of schools while retaining the unique strengths and character of the school community.

The school is proud of its strong relationships with pupils, families and the wider community. Staff know children as individuals and place relationships, belonging and inclusion at the centre of school life. Through working closely with families and local partners, Mulberry Silverdale seeks to ensure every child feels valued, supported and able to achieve their ambitions.

The Curriculum

A Rich and Ambitious Curriculum

At Mulberry Silverdale Primary, our curriculum is designed to inspire a lifelong love of learning, develop powerful knowledge and equip every child with the skills, confidence and character needed to succeed. We believe that every child deserves an exceptional education that recognises their individual starting points, builds upon prior learning and provides rich opportunities to explore, question and understand the world around them.

Our broad and balanced curriculum combines carefully sequenced knowledge and skills with meaningful experiences that allow pupils to make connections, think critically and develop as independent learners. Through a mastery approach, children revisit and deepen their understanding over time, building strong foundations across reading, writing, mathematics and the wider curriculum. We are committed to ensuring that pupils **know more, remember more and can apply their learning with confidence**.

Reading is at the heart of our curriculum. Through exposure to high-quality texts, rich vocabulary and diverse experiences, we develop confident readers who are able to access learning across all subjects and develop a deeper understanding of the world. Our curriculum promotes curiosity, creativity and critical thinking, enabling pupils to become thoughtful, reflective and motivated learners.

Our curriculum is shaped by the Mulberry Schools Trust values:

- **Achieving Ambitions** – inspiring pupils to set high aspirations, believe in their potential and strive for excellence.
- **Working Together** – developing collaboration, respect and positive relationships so that pupils learn with and from one another.
- **Delivering Excellence** – maintaining high expectations in teaching, learning and behaviour, ensuring every child is challenged to achieve their best.
- **Nurturing Potential** – recognising the uniqueness of every child and providing the support, challenge and opportunities needed for all pupils to flourish.

We believe that education extends beyond the classroom. Our curriculum is enriched through carefully planned experiences including educational visits, visitors, sporting opportunities, music, performance, leadership opportunities, Forest School and wider community activities. These experiences broaden pupils' horizons, develop cultural capital and help children build confidence, resilience and the wider life skills needed to become successful citizens.

At Mulberry Silverdale, we are committed to developing children who are **ambitious, courageous, determined, dynamic, inspirational and resilient**. By combining academic excellence with character development and rich experiences, our curriculum prepares pupils not only for the next stage of their education but for a successful and fulfilling future.

Mulberry
Silverdale Primary

Classroom Teacher
Job Description
(MPS)

Job Title: Primary Class Teacher

Reports to: Headteacher / Senior Leadership Team

Location: Mulberry Silverdale Primary

Purpose of the Role

To deliver high-quality teaching and learning that enables all pupils to achieve well and make strong progress from their individual starting points. The class teacher is responsible for planning, teaching, assessing and adapting a broad, balanced and ambitious curriculum, creating a positive, inclusive and stimulating classroom environment in which pupils develop academically, socially and emotionally. The role supports the school's vision, values and priorities and contributes to the wider life of Mulberry Silverdale.

Key Responsibilities

Quality of Education

- Plan and deliver a broad, balanced, ambitious and well-sequenced curriculum in line with the National Curriculum and the school's curriculum plans and policies.
- Ensure learning builds on pupils' prior knowledge, develops subject-specific knowledge and skills, and supports progression over time.
- Deliver consistently high-quality teaching through clear explanations, modelling, guided practice, questioning, retrieval and purposeful learning activities.
- Promote high standards of reading, writing, mathematics and spoken language, including the development of literacy across the wider curriculum.
- Create an engaging, purposeful and well-organised classroom environment that supports learning, independence and positive attitudes.
- Adapt teaching and resources to meet the needs of all pupils, including pupils with SEND, disadvantaged pupils and those who need additional challenge or support.
- Use appropriate teaching strategies and resources to secure active engagement, participation and achievement for all pupils.
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Assessment, Reporting and Progress

- Use formative and summative assessment effectively to identify pupils' strengths, misconceptions and next steps in learning.
- Monitor, record and evaluate pupils' progress and attainment in accordance with school assessment procedures.
- Use assessment information to inform planning, teaching, intervention and appropriate challenge.
- Identify pupils who may be at risk of falling behind and implement or contribute to timely support and intervention.
- Maintain accurate and up-to-date records of pupil achievement, progress, attendance where relevant and other required information.
- Report on pupils' progress and attainment to parents and carers, colleagues and leaders as required, including written reports and parent meetings.

Behaviour and Attitudes

- Establish, teach and maintain clear routines, expectations and classroom procedures that promote positive behaviour and effective learning.
- Implement the school's behaviour policy consistently, fairly and with respect for pupils' individual needs.
- Promote the school's values and Happiness Ninjas dispositions, encouraging pupils to be ambitious, courageous, determined, dynamic, inspirational and resilient.
- Develop pupils' independence, self-discipline, responsibility and positive attitudes to learning.
- Create a safe, respectful, inclusive classroom in which pupils feel valued, supported and able to contribute.

Personal Development and Inclusion

- Support pupils' social, emotional, moral and personal development, including their wellbeing, self regulation and relationships.
- Promote pupils' understanding of respect, equality, diversity, citizenship and responsible behaviour.
- Provide opportunities for pupils to develop cultural capital through curriculum experiences, enrichment, visits, visitors, performances and wider learning.
- Encourage pupils to participate in collaborative learning, take responsibility and develop confidence and independence.
- Recognise and respond appropriately to pupils' individual circumstances, ensuring inclusion and access to learning.

Leadership, Collaboration and Professional Responsibilities

- Work collaboratively with colleagues, subject leaders, phase teams and support staff to secure consistency and high standards across the school.
- Plan effectively with colleagues and contribute to curriculum development, shared resources, moderation and evaluation.
- Deploy teaching assistants and other adults effectively, providing clear guidance to support learning and pupil outcomes.
- Contribute to school improvement priorities, self-evaluation and development planning as appropriate.
- Engage positively in professional development, coaching, feedback and professional dialogue to continually improve practice.
- Fulfil duties relating to the wider life of the school, including assemblies, trips, clubs, events, duties and other activities as reasonably directed.
- Maintain professional conduct and fulfil responsibilities in accordance with school policies, Trust expectations and the Teachers' Standards.

Partnership with Parents and Carers

- Build positive, professional and respectful relationships with parents and carers.
- Communicate appropriately and regularly about pupils' learning, progress, achievements and wellbeing.
- Encourage parents and carers to support learning at home and to engage positively with the school.
- Attend and contribute to parent meetings, workshops, reports and other communication arrangements in line with school policy.

Safeguarding Responsibilities

- Safeguard and promote the welfare of all children in accordance with statutory guidance, including Keeping Children Safe in Education, and the school's safeguarding procedures.
- Maintain vigilance, respond appropriately to concerns and report safeguarding matters promptly to the designated safeguarding team.
- Maintain accurate, timely and confidential records of safeguarding concerns in accordance with school procedures.
- Promote online safety and ensure classroom practice supports pupils' safety and wellbeing.
- Contribute to a safe and secure learning environment and undertake required safeguarding training.

Person Specification
Essential

- Qualified Teacher Status (QTS).
- Secure knowledge of the National Curriculum and effective primary teaching practice.
- Ability to plan and deliver high-quality teaching that secures positive pupil progress.
- Strong understanding of assessment and its use to inform teaching and learning.
- Effective classroom management skills and the ability to establish positive relationships with pupils.
- Ability to adapt teaching to meet a range of needs, including SEND and disadvantaged pupils.
- Strong communication, teamwork and organisational skills.
- Commitment to safeguarding, inclusion and pupils' wellbeing.
- Commitment to professional development and the wider life of the school.

Desirable

- Experience of teaching across more than one primary phase or year group.
- Experience or knowledge of curriculum development or subject leadership.
- Knowledge of effective intervention and strategies to support pupils with SEND.
- Experience of contributing to school improvement or collaborative professional development.
- Experience of enrichment, educational visits or outdoor learning.

Safeguarding Statement

Mulberry Silverdale is committed to safeguarding and promoting the welfare of children. All staff are expected to share this commitment and to adhere to the school's safeguarding policies and procedures. This post is subject to an enhanced DBS check and satisfactory references.