



PERSON SPECIFICATION – Class Teacher

| Person Specification | Essential | Desirable | Recruiting Method |
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| Education and Training | ECT or Qualified Teacher Status | | Application Certificates |
| Skills and Experience | <p>Ability to create a stimulating and safe learning environment</p> <p>Ability to plan, prepare and deliver the curriculum as relevant to the age and ability group/subject that you teach</p> <p>Ability to assess and record the progress of pupils' learning to inform next steps and monitor progress.</p> <p>Excellent planning</p> <p>To teach using a wide variety of strategies to maximise achievement for all children, including those with special educational needs and high achievers.</p> <p>Ability to successfully deploy a wide range of effective behaviour management strategies</p> <p>High level of oral and written communication skills and an ability to work in partnership with other staff.</p> <p>Ability to inspire and motivate all learners to achieve their potential.</p> | <p>Knowledge of current education and professional developments and an understanding of their application in a whole school context</p> <p>Experience of teaching a mixed age class of Year One and Two children.</p> | Application Interview Assessment |
| Specialist Knowledge and Skills | <p>Extensive knowledge and understanding of how to use and adapt a range of teaching, learning and behaviour management strategies, including how to personalise learning to provide opportunities for all learners, including those with SEN.</p> <p>Extensive knowledge and well-informed understanding of the assessment requirements and arrangements for the curriculum areas being taught.</p> <p>Being hardworking, committed and flexible to work as part of a small team.</p> | <p>Knowledge of the EYFS curriculum.</p> <p>Knowledge and experience of teaching Little Wandle.</p> | Application Interview Assessment |

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| | Demonstrates an awareness, understanding and commitment to the protection and safeguarding of children and young people | | |
| Behaviours and Values | <p>Strong professional relationships with parents and pupils</p> <p>Ability to be cheerful, flexible and have a good sense of humour</p> <p>Evidence of being a team player</p> <p>High expectations of all children.</p> <p>Willingness to learn and to continue to strive for excellence.</p> <p>Display an understanding and commitment to the safeguarding of children; successful completion of an enhanced DBS and safeguarding checks</p> | <p>THRIVE trained.</p> <p>Willingness to be involved in extra-curricular activities and the wider life of our small school.</p> <p>creative ideas and an interest in the development of our grounds.</p> | <p>Application Interview Assessment</p> |

The Trust is committed to safeguarding and promoting the welfare of children and to ensuring a culture of valuing diversity and ensuring equality of opportunities.