



HEADTEACHER MR FRASER WALLACE

WELCOME TO NEROCHE PRIMARY SCHOOL

Dear Applicant,

Thank you for your interest in this post.

Neroche exists to serve its community as such; we are looking for a permanent teacher for 3 days a week to support our pupils. We are looking for someone who shares our commitment to ensure that the young people we serve receive the best possible standard of education. You will join a positive and hard-working team of staff who are absolutely focused upon bringing our vision for the Academy to fruition.

We seek to establish a mission for social justice at Neroche: one that promotes social mobility and allows students to achieve brilliantly, regardless of their background. However, we are also developing a school culture wherein students feel happy, are invested in the wider aspects of school life and are not ashamed to aim extremely high.

We are a school that values the building of positive and compassionate relationships with students, and we place high aspiration, quality classroom delivery and 'feeding the Neroche culture' at the heart of what we do.

Thank you for taking the time to read our application information. If you have any questions, please do not hesitate to contact the school on 01460 52664.

Yours sincerely

Mr Fraser Wallace
Headteacher (Acting)



BELIEF IN EVERY CHILD

The Opportunity



Teacher – 0.6FTE

Permanent starting September 2025

Main duties of the job

- Take responsibility for planning and implementing agreed schemes of work for all children in the designated class, within the framework of statutory and recommended national and school policies.
- Maintain assessment records and to report on children's progress to senior staff and parents/carers, in accordance with national and school policy.
- Manage additional adults who are deployed to work with the class and/or specific children with identified special needs and/or disabilities (SEND).
- Safeguard children, adhering to the school's agreed staff handbook and safeguarding/child protection policies at all times.

The duties outlined in this job description are in addition to those covered by the latest School Teachers' Pay and Conditions Document. It may be modified by the Headteacher, with your agreement, to reflect or anticipate changes in the job, commensurate with the salary and job title.

Job Purpose

To take responsibility for the education and welfare of a designated class of children in accordance with the current School Teachers' Pay and Conditions and Teachers' Standards documents. Adhere to the requirements of national, statutory guidance as well as policies and procedures agreed by the Neroche Primary School and Blackdown Education Partnership.

See the Job Description for a full breakdown of the role and responsibilities.

Closing Date: Monday 19th May 2025

Interview date: Wednesday 21st May 2025



BELIEF IN EVERY CHILD

Job Description



Job Specification

Post	Teacher – 0.6FTE
Grade	MPS
Hours	3 days per week
Responsible to	Headteacher

Main duties and responsibilities

- Plan, differentiate and mark children's work in accordance with national and school policies.
- Ensure that all children experience a broad, balanced and stimulating curriculum offer, in line with the agreed curriculum maps and statutory guidance.
- Actively differentiate teaching and learning experiences so that each child has the opportunity to make excellent progress and achieve standards that meet his/her full capability.
- Ensure that all children, including those in identified contextual groups, make at least good academic progress and outstanding progress wherever possible.
- Make appropriate educational provision for children with Special Educational Needs and Disabilities (SEND) and those learning English as an Additional Language (EAL), with support, where needed, from the SENDCo and support staff where necessary.
- Provide children with opportunities to manage their own learning (e.g. Assessment for Learning) and become independent learners.
- Create a secure, safe and stimulating classroom environment and maintain the highest standards of organisation, behaviour and discipline.
- Maintain a high standard of display both in the classroom and in other areas of the school, in collaboration with teaching assistants and support staff.
- Arrange for resources, equipment and materials to be available in such a way that they are properly cared for, easily accessible and encourage children to become responsible for their own learning.
- Work collaboratively with colleagues to undertake medium and short-term planning and the implementation of agreed schemes of work.
- Assess children's progress, maintain records and provide written reports to parents/carers in accordance with school and national policies.
- Communicate openly and clearly with parents, carers and outside agencies about children's wellbeing & safety and their progress & attainment.



- Ensure that school aims and objectives, in relation to the curriculum, equal opportunities, safeguarding and discipline are promoted in every day classroom organisation and practice.
- Liaise with school-based and other external professionals and support staff as required.
- Take responsibility for the management of other adults as described in the purpose of this post.
- Proactively research and undertake continuous professional development (CPD) opportunities through and participate actively in the school's arrangements for appraisal and performance management.
- Undertake any other reasonable and relevant duties in accordance with the changing needs of the school.

Attributes and professional contribution to the community

- Establish a safe and stimulating environment for students rooted in mutual respect.
- Demonstrate consistently the positive attitudes, values and behaviour which are expected of pupils.
- Contribute positively and effectively to working relationships across the school through positive contribution in academic, pastoral and other school meetings.
- Make a positive contribution to the wider life and ethos of the school.
- Take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues.
- Communicate effectively with parents/carers and take part in liaison events with parents and agencies outside school, as appropriate.

Special Factors

1. This role will involve traveling between schools within the Trust (and new ones that may join in the future). The reimbursement of travel costs to schools, other than the location of your home school, will be as per the Trust's travel policy.
2. There will be a requirement to work beyond school hours particularly in supporting and attending school and Trust based events.
3. Working patterns will be aligned with school term dates and holidays must be taken during school closure periods
4. The post-holder will support the achievement of the Trust's objectives by working proactively with colleagues on projects or activities outside their direct area of responsibility as required.
5. The post-holder is expected to familiarise themselves with and adhere to all relevant Trust and Policies and Procedures.
6. To be aware of and assume the appropriate level of responsibility for safeguarding and promoting the welfare of children and to report any concerns in accordance with the Trust's safeguarding policies.
7. To comply with legislation, policies and procedures relating to confidentiality and data protection, reporting any concerns to the appropriate person.
8. To comply with the Trust's ICT Acceptable Use and Confidentiality Agreement for Staff.
9. To comply with the Trust's Health & Safety policy, procedures, and statutory requirements.



Person Specification



Teacher - 0.6FTE		
	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status (QTS) 	
Knowledge and understanding	<ul style="list-style-type: none"> Teaching and learning strategies that can be used to facilitate excellent progress for all children Effective behaviour management techniques. The monitoring, assessment, recording and reporting of children's progress. The statutory requirements concerning safeguarding and child protection. 	
Skills	<ul style="list-style-type: none"> Establish and develop close relationships with parents and the community. Communicate effectively (both verbally and in writing) to a variety of audiences including colleagues and children alike. Work effectively with other adults in the classroom, such as teaching assistants to ensure that they are deployed effectively whilst in the class. Create a happy, challenging, and effective learning environment. Excellent classroom management and high standards of classroom organisation. Creativity, originality, and the ability to think and act innovatively. High level administrative and organisational skills Ability to listen, adapt and reflect. A willingness to use ICT to enhance learning opportunities. Ability to contribute to enrichment work. Be and effective curriculum lead. 	



Additional Notes

The duties of this post may vary from time to time without changing the general character of the post or level of responsibility entailed.

As this post meets the requirements in respect of exempted questions under the Rehabilitation of Offenders Act 1974, all applicants who are offered employment will be subject to an Enhanced Disclosure and Barring Service Check (DBS) before the appointment is confirmed. This will include details of ALL cautions, reprimands, or final warnings as well as convictions, whether "spent" or "unspent". Criminal convictions will only be taken into account when they are relevant to the post.

You have a duty of care for your own health and safety at work and that of others who may be affected by your actions at work.

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to a satisfactory Disclosure and Barring Service (DBS) Enhanced Disclosure Certificate.

