



Title and Grade of Post	Qualified Teacher (Responsibilities possible if appropriate)
Job purpose	<p>The Teacher will:</p> <ul style="list-style-type: none"> • Be dedicated to providing an excellent education for children through outstanding practice • Be responsible for the care and social development of children under their remit • Assess, record and report on pupils' development, progression and attainment, in accordance with agreed school systems and, in particular that which is set out in the Curriculum Guidance
Responsible to	<p>The post holder is responsible to:</p> <ul style="list-style-type: none"> • The Head Teacher • The Team Leader.
Duties and responsibilities specific to the post	<p>The Practitioner will:</p> <ul style="list-style-type: none"> • Uphold the vision, values and aims of the school • Implement agreed school policies and guidelines • Support initiatives decided by the senior leadership team and contribute to the achievement of the school development plan and its implementation • Understand and follow procedures • Have an excellent understanding of, and be able to implement, the curriculum as set for the children being cared for • Interact appropriately with, and respond to, all children and adults in the school community • Communicate effectively with children and adults, including parents • Use developed communication skills to encourage and support positive behaviour • Plan and evaluate effective learning opportunities for the children • Effectively prepare children for the Standard Attainment Tests • Actively work to maintain a secure environment • Follow health and safety responsibilities to level 2 • Follow procedures in cases of emergencies and accidents • Plan and accompany children on visits off premises • Carry out playground duties as timetabled • Attend relevant meetings as required • Participate in training and performance management • Comply with the school's Behaviour Policy and Code of Conduct; • Undertake any additional duties which may be allocated by the Head Teacher after consultation with the post holder

Class Teacher Person Specification

Area	Requirements
Qualifications	<ul style="list-style-type: none"> • QTS • Qualified teacher
Experience	<ul style="list-style-type: none"> • Good/outstanding teacher or (if newly qualified) strong potential to be an outstanding teacher who can use innovative and effective teaching styles
Personal Qualities	<ul style="list-style-type: none"> • An excellent practitioner with outstanding teaching skills • Ability and enthusiasm to work as part of a successful team • High standards of personal presentation and professionalism • Ability to maintain positive relationships at all levels • Approachable and caring manner • Respect for others and for diversity • Ability to be flexible and to use initiative • Willingness and ability to share expertise • High personal expectations and of others in the team • Good written and oral communication skills • Good time management • Enthusiasm and energy • Respect for all children and adults in the school community • Willingness to seek advice or help when necessary • Ability to manage own and others' stress • Sense of professionalism and respect for confidentiality
Knowledge and understanding	<ul style="list-style-type: none"> • Good knowledge and understanding of the National Curriculum • Knowledge of basic health and safety procedures • Knowledge of early intervention strategies and SEN practice with regard to young children • Knowledge and understanding of different social, cultural and physical needs of children and families • Knowledge and experience of leading a subject • Understanding of all aspects of transition and implementation of transfer initiatives
School specific needs	<ul style="list-style-type: none"> • Commitment to the school's vision, values and aims • Commitment to a diverse community • Commitment to inclusion and raising standards for children • Commitment to children's entitlement to a rich education • Willingness to encourage parental involvement in school life and in the education of their children.