



Class Teacher Person Specification

	Essential Criteria	Desirable Criteria
Qualifications, Training and Experience	<ul style="list-style-type: none"> • Qualified teacher status • Experience of teaching the primary curriculum • Experience of teaching the early years curriculum 	
Professional Knowledge and Understanding	<p>A sound understanding of:</p> <ul style="list-style-type: none"> • How children learn • What constitutes excellent classroom practice needed to promote high quality teaching and learning • The educational needs of the whole range of pupils • Approaches to planning, assessing, monitoring and evaluating the curriculum • Provision for gifted and talented children and for those with special educational needs • The importance of forming and maintaining appropriate relationships and personal boundaries with children 	<ul style="list-style-type: none"> • Understanding of the role and responsibilities of a curriculum leader • Have an up to date knowledge of current teaching and wider curriculum developments
Teaching Skills	<p>Excellent teaching skills with high expectations of self and pupils</p> <ul style="list-style-type: none"> • A reflective and creative practitioner • Ability to use a range of teaching styles and strategies to ensure high levels of pupil learning and achievement • Ability to motivate and enthuse all pupils so they make at least good progress • Ability to ensure full inclusion of all pupils • Excellent ICT skills 	<ul style="list-style-type: none"> • Experience of making a significant impact and progress in children's learning • Ability to positively influence the practice of others • Evidence of teaching consistently at a good level
Communication and Team Working	<ul style="list-style-type: none"> • Communicate effectively in speech and in writing when working with children, and when communicating with parents, other staff and governors where appropriate • Able to inspire trust and confidence amongst others • Able to work effectively as a member of a team 	
Management and Organisation	<ul style="list-style-type: none"> • Ability to prioritise and meet whole school deadlines • Ability to plan and organise effectively to meet the needs of children 	<ul style="list-style-type: none"> • Involvement in out-of-school activities • Awareness of links between the school and local community

Professional Qualities	<ul style="list-style-type: none"> • Have the confidence to act upon one's own initiative and to be proactive • Confidently and calmly deal with a range of situations employing diplomacy and confidentiality, when appropriate • Recognise when to seek advice and support where necessary. • Commitment to equal opportunities for all pupils and staff. 	<ul style="list-style-type: none"> • Ability to think creatively and to be able to anticipate and solve problems
Personal Qualities	<p>A commitment to putting children first</p> <ul style="list-style-type: none"> • Enthusiastic, resilient and positive thinking • Open-minded to change • Hard-working and able to keep to deadlines 	