

Chapel Street Community Primary School



Application Pack Class Teacher

**Full Time Temporary – Nursery and Year 1
(October 2021 to August 2022)**

Monday and Tuesday – Year 1 class

Wednesday, Thursday and Friday – Nursery class

To start as soon as possible

Respect everyone; Grow together

Main Scale M1- M6

We are a large primary school currently with 626 pupils, with an additional 78 pupils accessing Nursery provision. Our school serves a diverse community, with forty languages spoken across the school. A large proportion of children who start in our Nursery are unable to speak English. As well as a high number of children with English as an additional language we also have a high level of SEN.

We are a rapidly improving school and seek an innovative, passionate and inspirational teacher who is committed to raising standards and the quality of learning for all pupils.

We are a friendly, calm and multicultural community where different cultures, religions and backgrounds work and play well together.

We want our children to achieve well across the school and in extra-curricular activities. We want them to demonstrate excellent progress in their learning.

Developing staff is a priority in school and we will support you on your journey with professional development opportunities.

Safeguarding and promoting the welfare of children and young people are intrinsic in all that we do and therefore we expect all staff and volunteers to share this commitment. Any successful applicant will be required to undertake an Enhanced Disclosure check by the Disclosure and Barring Service.

As a community school our vision is: respect everyone; grow together. Our core values are: respect, inclusion and growth.

We can offer you:

- A welcoming, inclusive and happy school with children at the heart of everything we do
- Highly experienced and supportive co-teachers
- An outstanding professional development programme
- A supportive Senior Leadership Team who are committed to staff wellbeing, exemplified by policies and systems that reduce workload where possible. For example, we have a verbal feedback policy across school and collaborative PPA
- A staff committed to high quality teaching and learning and a culture where everyone is encouraged to succeed
- An innovative and creative approach to school improvement
- Dedicated teams of additional support staff, including a class based TA for every class in all year groups and specialist intervention TAs
- Structures of distributed leadership across school to give staff genuine ownership and responsibility to influence key areas of school improvement
- Kind, hardworking and respectful children
- Families who want their children to do well and are supportive of the school
- A broad, balanced and rich curriculum that values the unique identity of all subjects and is focused on developing our children to be life-long learners

We are looking for:

- A teacher who will fit well within our school family and demonstrates our core values of respect, inclusion and growth.
- Someone with resilience and a 'can-do' attitude.
- A hard-working teacher who is committed to professional development.
- Someone with excellent communication skills who works well in a team.
- Someone who is up to date with current research and practice.
- A dedicated individual who wants to make a significant difference within a school that is on a journey of school improvement and celebrates the diverse community we are proud to be a part of.

Those candidates who are successful at shortlisting will be invited for a tour of school.

Closing date: Monday 4th October at 9:00am

Shortlisting: Monday 4th October

Interviews: Week beginning Monday 4th October (most likely either Wednesday or Friday)

Please email completed application forms to admin@chapelstreet.manchester.sch.uk

Leaders have established a culture of high expectations. They have brought about many recent improvements in teaching, which are becoming embedded and making a positive difference to the progress pupils make.
(Ofsted 2019)

Pupils enjoy school.
Attendance is close to national average.
They behave well and show good attitudes to learning.
(Ofsted 2019)

A sense of calm and purpose flows through the school. The warm and nurturing atmosphere fosters strong relationships between staff and pupils. As a result, pupils feel safe and respected. (Ofsted 2019)

PERSON SPECIFICATION

Class Teacher Person Specification

Knowledge and Qualifications	• Qualified Teacher Status • At least two years' experience of teaching within Primary age range – preferably within EYFS and / or KS1 • Secure understanding of the EYFS Framework and the National Curriculum • Knowledge and experience of developing a purposeful learning environment • Respect for pupils' social, cultural, linguistic, religious and ethnic backgrounds with an understanding of how these may affect their learning • Experience of using ICT effectively in both curriculum planning and teaching • An understanding of your responsibilities under the SEN Code of Practice • A commitment to the safeguarding and welfare of all children, including child protection • Understanding of attachment, developmental trauma and adverse childhood experiences (ACEs) and how these can impact on learning and development
Professional Skills	• Experience of teaching in both the EYFS and KS1 – especially Nursery and Year 1 • Experience of applying a framework of curriculum planning which: ○ Requires learning objectives to be identified for classes, groups and individuals ○ Enables monitoring, assessment and recording of pupils' progress ○ Understands the role of other professionals in maximising pupils' learning • Organisational and time management skills to enable effective teaching of whole class, groups and individual pupils • Knowledge and experience of interactive teaching methods and collaborative group work, which enable pupils to take responsibility for their own learning • Experience of enabling pupils with different learning needs and varying abilities (including EAL) to maximise their learning through provision of differentiated activities and responsive teaching • Awareness of equality issues, including maximising opportunities to explore and promote equality and raise awareness of diversity through teaching and learning • Using a range of strategies to promote positive behaviour for learning and to support pupils with making positive choices in line within school relational approach policies • Ability to create a stimulating learning environment
Professional and Personal Qualities	• Resilient, adaptable and flexible • Effective communication skills to develop partnerships with pupils, parents/carers and colleagues • Awareness of the school environment, including links with the local community • Awareness of the professional values and behaviour expected of teachers • Commitment to professional development using targets agreed during induction

Chapel Street Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Any successful applicant will be required to undertake an Enhanced Disclosure check by the Disclosure and Barring Service.

SCHOOL CONTACT DETAILS

Headteacher: Mrs Ella Hughes

School Business Manager: Miss Michelle Cartledge

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