## **Person Specification: Class Teacher Main scale**

	Essential	Desirable
Qualifications	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development
Experience	The Class Teacher should have experience of: Classroom teaching	In addition, the Class Teacher might have experience of: working in partnership with parents; curriculum leadership in a primary school; working with other professionals in the classroom.
Knowledge and understanding	The Class Teacher should have knowledge and understanding of: the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation, learning strategies, safeguarding and confidentiality); statutory National Curriculum requirements at the appropriate key stage where applicable the monitoring, assessment (including assessment for learning strategies), recording and reporting of pupils' progress; the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, AEN and Safe	In addition, the Class Teacher might also have knowledge and understanding of: the preparation and administration of statutory National Curriculum tests; including the EYFS profile, Yr1 phonics screening, KS2 SATS – where relevant to their key stage Knowledge of the Rose review ICT in its application to learning and teaching. Being an 'outstanding practitioner'

	guarding procedures; the positive links necessary within school and with all its stakeholders; effective teaching and learning styles.	
	Sound phonic knowledge	
Skills	The Class Teacher will be able to:	In addition, the Class Teacher might:
	promote the school's aims positively, and use effective strategies to monitor motivation and morale;	be able to develop strategies for creating community links;
	develop good personal relationships within a team;	have sports coaching skills and/or experience of
	establish and develop close relationships with parents, governors and the community;	running extra-curricular clubs
	communicate effectively (both orally and in writing) to a variety of audiences;	
	create a happy, challenging and effective learning environment.	
Personal characteristics	Organised, resourceful, an excellent time keeper, approachable, committed, empathetic, enthusiastic and a reflective practitioner.	A sense of humour and the ability to make learning fun.
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