

TROSNANT SCHOOLS



**Vacancy Information Pack:
Class Teacher for Resourced Provision
(SEMH)**

**Appointment for: April, 2025 or sooner
(depending on candidate availability)**

FEDERATION OF TROSNANT SCHOOLS

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December, 2024

Dear Colleague

Thank you for showing an interest in our vacancy for a class teacher for our Resourced Provision at the Federation of Trosnant Schools.

This is an exciting opportunity for an enthusiastic and excellent practitioner to further their career and join an enthusiastic and supportive team.

As stated in our advertisement the role includes:

- Ensuring the effective day to day management of the Resourced Provision
- Acting as class teacher within the provision
- Line managing and supporting the continued professional development of our learning support staff within the provision
- Contributing to the effectiveness of our federation by sharing their expertise and experience in the mainstream schools

The role is an opportunity to develop leadership skills, enabling the post holder to work towards the position of Teacher in Charge of the Resourced Provision.

The successful applicant will work closely with the Assistant Headteacher in ensuring the provision of high quality education for children placed in the provision.

The federation highly values CPD and opportunities for professional development will be offered, including access to Hampshire, SFET or National Leadership programmes.

We warmly welcome and strongly encourage visits to our school, please contact Sarah Stradwick on 02392 475606 to arrange a visit at a mutually convenient time.



Everyone will achieve their best!



Application Process

The closing date for applications is Thursday 13th February, at 12 noon.

In your application you are encouraged to show how you meet the Job Summary and Person Specification and you should also identify what you would bring to the post. Your application form can be submitted on-line to recruitment@trosnant.hants.sch.uk

If your application is successful and you are shortlisted the interviews will be held on Thursday 27th February and will consist of a:

- A lesson with a group of children including some with SEMH needs, which will be observed by members of the interview panel
- An interview with myself, members of the Senior Leadership Team and/or Governing Body.

An Offer of employment will be subject to references, medical clearance and an enhanced DBS Check.

Yours faithfully

Ian Waine

Ian Waine

Executive Headteacher

The Federation of Trosnant Schools and Hampshire County Council are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service checks along with other relevant employment checks.



The Federation of Trosnant Schools

Class Teacher for Resourced Provision

Scale: Main Pay Range / Upper Pay Range and SEN Allowance (£2,679-5,285)
(depending on experience)

Job purpose:

We are seeking to appoint an enthusiastic, experienced and innovative teacher and leader to

- fulfil the roles of teacher as set out in the School Teachers Pay and Conditions Document
- demonstrate high professional standards in teaching and learning
- be deployed in the Resourced Provision for SEMH pupils as class teacher
- be responsible for the inclusion and progress of children within the Resourced Provision
- support the continued professional development of our learning support staff within the provision
- contribute to the work of the wider federation
- undertake such additional duties as the headteacher may reasonably require

We are looking for someone who:

- is an excellent teacher who has a clear understanding of the principles and strategies that promote the high quality teaching and learning across the primary age range
- has experience and understanding of the needs of pupils with SEMH needs
- has a passion for inclusion and promoting the achievement and wellbeing of vulnerable pupils
- has a high expectation for children's achievement and behaviour
- has a proven track record of ensuring **all** children make good progress and a good understanding of assessment principles
- is committed to the excellence in teaching and learning and will challenge, support, inspire and motivate staff and pupils
- is a clear understanding of the SEN Code of Practice
- is highly motivated and has the drive, enthusiasm, imagination and commitment that will lead to improvements in outcomes for children
- is a team player who can get the best out of others
- Has the potential to have a Federation wide impact on supporting vulnerable and challenging pupils and make a major contribution towards our schools providing an excellent education for all pupils.

We are proud to offer:

- a happy school community with an ethos of caring and respect for all
- a large and supportive staff and effective Governing Body
- enthusiastic children full of potential
- excellent professional support, mentoring and CPD
- wider professional development opportunities
- a unique opportunity to work within a successful Federation

Resourced Provision – Jackrabbits Class

Designation: Social, Emotional and Mental Health (SEMH)

Age range: 4 – 11

Number of places: 8

Aims and purpose of the provision:

The Resourced Provision provides a personalised education for eight children with an EHCP for SEMH, who have the potential to return to a mainstream environment. Its primary aim is to develop a clear understanding of the individual children so that we can provide them with an education which supports both their academic and pastoral needs.

The children in the provision present with a range of needs – varying from sensory processing needs, social communication and language difficulties, autistic spectrum conditions and ADHD. They are supported by a class teacher, a HLTA and a learning support assistant.

It provides a nurturing and supportive environment in which children feel happy, safe and are able to thrive.

As it is in the heart of a mainstream school, there are plenty of opportunities for the children to take part in activities with their mainstream peers.

We work within the SEN Code of Practice and in partnership with parents and the relevant outside agencies.

“The adults really help us. We need to be understood and they do. It’s a good place to be.”

The Federation of Trosnant Schools

Class Teacher for Resourced Provision

Personal attributes that are required to fulfil this post and to meet the strategic goals of the school

Essential

Degree level qualification.
 Qualified Teacher Status.
 Able to articulate a strong, clear vision for high quality education.
 Excellent behaviour management strategies and positive pastoral care.
 An excellent, inspirational teacher with high expectations for children's achievement and behaviour.
 Experience of teaching pupils with SEND including SEMH needs.
 Understands how children learn and an understanding of how children make good progress.
 A clear and up to date knowledge and understanding of N.C. requirements, English and Maths Frameworks.
 A strong understanding of assessment principles and assessment for learning.
 A clear understanding of inclusion and the SEN Code of Practice.
 Able to implement a rich and stimulating curriculum that meets the needs of all children and will challenge, support, inspire and motivate both children and staff.
 Commitment to safeguarding and promoting the welfare of children.
 Able to inspire and motivate staff as part of the team.
 Able to prioritise, plan and organise self and others and manage own workload in order to maintain an appropriate work life balance.
 Is professional and supportive, resilient and reliable.
 Maintains excellent relationships with pupils and parents.
 Possesses a set of values consistent with the aims and values of the Federation of Trosnant Schools.
 Is approachable and caring, forms effective relationships with children, parents and the community.
 Strong interpersonal skills and an ability to communicate effectively to a wide range of audiences.
 An ability to inspire confidence, trust and respect.
 Interested in contributing to and participating in the wider life of the school.

Desirable

Experience of collaborative working with other agencies for the benefit of children.
 Middle Leadership Experience.
 Awareness of approaches such as Thrive, Nurture, Emotion Coaching, Autism Awareness.
 Team Teach Trained.
 Special School (including SEMH) experience.
 Designated Safeguarding Lead training.

The Federation of Trosnant Schools

Class Teacher for Resourced Provision

Person Specification

We are looking for someone who:

- is an excellent role model
- is passionate about children and learning
- supports our values and the vision of the Federation
- has sound professional knowledge about the education of pupils with SEND and vulnerable pupils
- is an excellent classroom practitioner with a proven track record in ensuring that all children make good progress
- has experience of current curriculum expectations and pastoral developments
- has strong subject knowledge particularly in English and Mathematics
- is able to recognise and apply good practice
- is able to provide an appropriately challenging curriculum for children of all abilities
- has strong practice using assessment for learning strategies and principles
- has excellent behaviour management strategies and positive pastoral care
- is able to implement a rich and stimulating curriculum that meets the needs of all children will challenge, support, inspire and motivate both children and staff
- can recognise and develop potential in others
- has ideas, articulates them, implements them and also evaluates them
- strives for and sets high expectations
- Enjoys working with and relates well to children and adults
- is enthusiastic with a positive disposition
- is able to work as part of a team and use own initiative
- fosters positive relationships with families
- keen to develop their professional experiences
- has good organisation skills and is able to prioritise and plan to manage own workload and that of others in order to maintain an appropriate work life balance.
- is resilient and reliable



School Threshold Criteria (UPR)

- to contribute to the effective delivery of teaching and learning
- to ensure that the school delivers a curriculum which meets national requirements and is well matched to the needs of our pupils
- to ensure high standards of work and conduct from all staff and volunteers within a phase or year group or provision
- to promote federation values to promote engagement and good communication with the whole school community and other agencies