

Class Teacher

Reports to: Headteacher

Salary: Main Pay Range

Contract: Full-time, Permanent



Purpose of the Role

As a Class Teacher, you will provide high-quality teaching and learning experiences to your class, fostering a positive, inclusive, and engaging learning environment. You will promote the personal, social, and academic development of all pupils, ensuring they achieve their full potential. You will also contribute to the wider life of the school and support its ethos and vision.

Key Responsibilities

Teaching and Learning

- Plan, prepare, and deliver lessons in line with the National Curriculum and school policies
- Adapt teaching to meet the needs of all pupils, including those with SEND and EAL
- Use assessment effectively to monitor progress and inform planning
- Encourage independent learning and critical thinking
- Foster a positive classroom climate that supports learning and well-being

Assessment and Reporting

- Maintain accurate records of pupil progress and achievement
- Report on pupil progress to parents/carers through parent consultations and written reports
- Use assessment data to identify pupils' needs and plan interventions

Behaviour and Pastoral Care

- Promote good behaviour and manage behaviour consistently in line with school policy
- Support pupils' social, emotional, and mental health development
- Act as a positive role model for pupils

Professional Development

- Participate in staff training and continuous professional development
- Collaborate with colleagues to share good practice and improve teaching and learning
- Contribute to whole-school initiatives, events, and curriculum development

Safeguarding

- Follow the school's safeguarding and child protection policies
- Promote a safe, respectful, and inclusive environment
- Maintain accurate and confidential records of any safeguarding concerns

Contribution to School Community

- Engage with parents, governors, and the wider community to support pupil development
- Participate in school events, meetings, and extra-curricular activities
- Support the school's ethos and values

Person Specification

Essential	Desirable
<p>Qualifications</p> <ul style="list-style-type: none"> • Qualified teacher status • Current DBS • Safeguarding Children Training 	<p>Qualifications</p> <ul style="list-style-type: none"> • Additional training and professional development • First Aid qualification
<p>Experience</p> <ul style="list-style-type: none"> • Experience and evidence of good teaching in a primary school across a range of year groups • Recent experience of teaching in Early Years to an excellent standard. 	<p>Experience</p> <ul style="list-style-type: none"> • Experience in leading a subject across the school • Experience of working within a forces environment
<p>Personal Attributes</p> <ul style="list-style-type: none"> • Sense of humour, positive attitude and good interpersonal skills • Integrity and energy to persevere and succeed • Passion and drive for ensuring each child reaches their potential 	<p>Personal Attributes</p> <ul style="list-style-type: none"> • Have a commitment to extended learning. • Show willingness to be involved in extra-curricular activities such as clubs and PTA activities
<p>Professional Attributes</p> <ul style="list-style-type: none"> • Work cooperatively and take a full role as part of a team • High expectations and commitment to pupils achieving their full educational potential • Strong commitment to inclusion • Create a positive climate for learning in own classroom • Create and maintain positive and supportive relationships with staff, pupils and parents • Reflect on and improve own practice • Commitment to professional development • Competent ICT Skills 	<p>Professional Attributes</p> <ul style="list-style-type: none"> • Contribute to the corporate life of the school • Demonstrate contribution to the life of the school beyond his/her classroom
<p>Professional Knowledge & Understanding</p> <ul style="list-style-type: none"> • Know and understand the relevant statutory and non-statutory curricula and frameworks • Demonstrate clear structures for lessons maintaining pace, motivation and challenge • Demonstrate consistent and effective use of a range of strategies for teaching and classroom management • Manage time effectively 	<p>Professional Knowledge & Understanding</p> <ul style="list-style-type: none"> • Know a range of approaches to assessment • Know when to draw on the expertise of colleagues • Know how to deliver effective personalised provision
<p>Professional Skills</p> <ul style="list-style-type: none"> • Ability to review effectiveness of teaching and monitor and evaluate individual children's progress using effective assessment for learning strategies • Ability to plan high quality learning experiences 	<p>Professional Skills</p> <ul style="list-style-type: none"> • Support and guide learners to reflect on their learning • Ability to lead/support whole-school initiatives