



# OUR LADY OF LOURDES RC PRIMARY SCHOOL

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| <b>Person Specification - Class Teacher</b>  | <b>Method of Assessment</b> |
|--|-----------------------------|
| <b>Qualifications</b>  |                             |
| Qualified Teacher Status   | E, A                        |
| Proven outstanding classroom practitioner  | E, A, I                     |
| Significant, recent and relevant evidence of continued and progressive professional development                                      | D, A, I                     |
| <b>Experience</b>  |                             |
| Teaching experience  | E, A, I                     |
| Evidence of outstanding teaching/classroom practice and its impact on pupil progress   | E, A, I                     |
| Evidence of developing, implementing and evaluating strategies for raising standards and improving pupil progress in primary schools | E, A, I                     |
| Evidence of managing people and resources and of leading CPD that has impacted on teaching and learning                              | D, A, I                     |
| Evidence of working successfully in partnership with parents and the wider community   | D, A, I                     |
| <b>Knowledge</b>   |                             |
| The inspection framework for schools   | D, A, I                     |
| Current education issues and developments and including National Curriculum, recent curriculum re-design initiatives and assessment  | E, A, I                     |
| Implications of equal opportunities and inclusion issues   | E, A, I                     |
| Strategies for improving the quality of teaching and learning and accelerating pupil progress  | E, A, I                     |
| Strategies for school improvement and raising standards of achievement in school   | E, A, I                     |
| Understanding of appropriate strategies for managing pupils' behaviour   | E, A, I                     |
| <b>Skills and Abilities</b>  |                             |
| A highly motivated, energetic and enthusiastic teacher who is approachable and promotes positive relationships                       | E, A, I                     |
| Is a creative teacher who motivates and inspires children to do their very best  | E, A, I                     |
| Able to relate well to children and share their interests and enthusiasms  | E, A, I                     |
| Highly organised with excellent time-management skills   | E, A, I                     |
| Excellent communication skills   | E, A, I                     |
| Ability to effectively manage pupil discipline and be committed to a high level of pastoral care                                     | E, A, I                     |
| Highly proficient in the use of IT   | D, A, I                     |
| <b>Other</b>   |                             |
| Commitment to providing an effective learning environment appropriate to the need and abilities of all pupils                        | E, A, I                     |
| Commitment to the development and maintenance of positive partnerships between the school, parents and the community                 | E, A, I                     |
| Recent participation in professional development activities and willingness to undertake other training                              | E, A, I                     |

**Method of Assessment: Essential (E), Desirable (D), Application (A), Interview (I)**