



Job Description

Job Title: Classroom Teacher (Primary)

Reporting to: Principal/Head of School

Grade: MPR/UPR

Overall purpose of the post:

All teachers are subject to the Conditions of Employment set out annually in the School Teachers'

Pay and Conditions Document. These detail the professional and particular duties required of teachers, together with requirements for management time, working time, guaranteed planning and preparation time. The academy complies with these requirements in order to make reasonable demands of teachers.

This includes but not exclusive to:

- Carrying out the professional duties of a teacher as circumstances may require and in accordance with academy policies, under the direction of the Principal.
- Promoting the achievement of high standards through effective teaching and learning within subject area(s), preparation, evaluation and action planning.
- Modelling the vision and values of the trust within your role at the academy.
- Being part of the team driving the development of the academy to become 'outstanding'
- Receiving and acting on feedback to build on the strengths and improve personal performance.
- Contributing, where appropriate, to the implementation of policies and practice.
- Factor in and review academy contextual factors and prior attainment when planning and teaching lessons.
- Working in a cross-curricular way to support subjects across the academy in the use of active learning approaches to enrich curriculum and skills delivery.
- Recognising, promoting and celebrating diversity.

Main duties and responsibilities:

- Responsibility for supervision and the progress of children in allocated classes.
- Supervision of support staff's work during the times they are allocated to their class.
- Develop and sustain knowledge of current educational practices and be responsible for your own continuing professional development.
- Applying current guidelines on effective learning and teaching. This includes having an awareness of the whole primary curriculum and the associated standards of progression.

- Responsibility for developing and implementing a scheme of work. This includes coordination of classwork.
- Evaluate lessons whilst incorporating children's views in order to reflect and act on strengths and areas for development. This includes reviewing prior attainment and the success of teaching strategies, individual lessons and the scheme of work in meeting the needs of children.
- Work to children's targets and ensure their progress is tracked through a range of strategies.
- Strive to deliver outstanding and interactive lessons for children.
- Ensure differentiation and personalisation of learning for all children.
- Set effective homework and extension work to encourage children's learning.
- Provide good quality assessment using formative and summative methods in conjunction with the Trust's assessment and feedback policy.
- Record ongoing teacher assessments.
- Develop use of ICT within the curriculum.
- Aid in coordinating events and experiences which support the academy to raise standards.
- Coordinate displays and maintain an inspiring classroom environment.
- To comply with the academy's Child Safeguarding Procedures and to report concerns to the Designated Safeguarding Lead.
- Take responsibility for upholding standards of behaviour and classroom management within the classroom and the school's environment.
- Promote the consistent and fair use of the behaviour policy within the classroom and the Academy environment.
- Be the first line of contact for parent's and carer's concerns with regards to their child's performance and well-being of your classes.
- Contribute to pupils' personal development within and beyond the academic curriculum.

Additional Responsibilities

- Dealing with any immediate problems or emergencies according to the Academy's policies and procedures
- Respect confidential issues linked to home/students/teacher/academy work following the Trust's Data Protection and Freedom of Information Policy;
- Fire Marshall duties in the case of Fire and/or Emergency Evacuation were applicable
 - To comply with the Academy's Child Safeguarding Procedures, including regular liaison with the Academy's Designated Child Safeguarding Person over any safeguarding issues or concerns;
 - To comply with the Academy policies and procedures at all times.
 - Undertake other reasonable duties (with competence and experience) as requested, in accordance with the changing needs of the organisation.

Personal Contacts

External: Contractors, suppliers, parents, external agency professionals, other government and local authority staff, other staff from academies and schools.

Internal: Students, staff, Board and Academy Council members, parents and any other visitors to the Academy.