

# Teacher Job Description

## Job Summary

<b>Salary:</b>	1MPS
<b>Hours:</b>	Full time
<b>School:</b>	Parklands Community Primary & Nursery School
<b>Contract Type:</b>	Fixed Term for two terms in the first instance due to a secondment
<b>Reporting to:</b>	Headteacher
<b>Responsible for:</b>	Teaching and Learning

## Role Introduction

As a Teacher within Concordia Multi Academy Trust, you will play a vital role in delivering high-quality teaching and learning that enables all pupils to achieve their full potential. You will be responsible for planning, delivering and assessing engaging lessons that meet the needs of all learners, fostering a positive and inclusive classroom environment where pupils feel safe, valued and motivated to learn. Teachers are expected to meet the Teachers' Standards at a level appropriate to their role, responsibilities and career stage.

## Responsibilities

### Teaching and Learning

- Plan, prepare and deliver high-quality lessons in line with the National Curriculum and school policies.
- Adapt teaching strategies to meet the diverse needs of pupils, including those with SEND and EAL.
- Assess, record and report on pupil progress, using assessment to inform future planning.
- Provide timely, constructive feedback to pupils to support progress and attainment.
- Take responsibility for the progress, attainment and outcomes of pupils taught, using assessment and evidence to inform teaching, intervention and next steps.

### Classroom Environment and Behaviour

- Establish and maintain a safe, purposeful and well-organised learning environment.
- Promote positive behaviour and high expectations in line with the school behaviour and relationships policy.
- Support pupils to develop independence, resilience and positive attitudes to learning.
- Set high expectations which inspire, motivate and challenge pupils, modelling the positive attitudes, values and behaviour expected of all members of the school community.
- Take responsibility for managing behaviour effectively in line with the school's behaviour policy, ensuring consistency, fairness and a positive learning climate.

### Inclusion and Pupil Support

- Foster an inclusive classroom culture that promotes equality, respect and diversity.
- Work closely with the SENCo, teaching assistants and external professionals to support pupils with additional needs.
- Ensure teaching approaches promote independence and reduce reliance on adult support over time.

## Safeguarding and Welfare

- ◁ Safeguard and promote the welfare of children in accordance with Keeping Children Safe in Education (KCSIE).
- ◁ Maintain a position of trust at all times and act in the best interests of pupils.
- ◁ Follow health and safety requirements to ensure a safe learning environment.
- ◁ Fulfil statutory safeguarding responsibilities as set out in Keeping Children Safe in Education, including identifying, responding to and reporting safeguarding concerns in line with school procedures.

## Working with Teaching Assistants and Support Staff

- ◁ Direct and deploy teaching assistants effectively to support learning.
- ◁ Provide clear guidance on lesson objectives, activities and expectations.
- ◁ Be accountable for the effective deployment of teaching assistants and support staff within the classroom to maximise pupil progress and independence.

## Professional Development and Collaboration

- ◁ Engage in ongoing professional development and reflective practice.
- ◁ Work collaboratively with colleagues to contribute to school improvement.
- ◁ Participate fully in staff meetings, training and appraisal processes.
- ◁ Engage in professional development and appraisal processes to improve practice and meet career-stage expectations, contributing to continuous improvement at classroom and school level.

## Parental Engagement

- ◁ Build positive relationships with parents and carers.
- ◁ Communicate effectively regarding pupil progress, attainment and development.

## Health and Safety:

- ◁ Promote the safety and wellbeing of pupils, and help to safeguard pupils' wellbeing by following the requirements of Keeping Children Safe in Education (KCSIE) and our school's child protection policy

*Please note that this job description is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks, and the post holder may be required to do other duties appropriate to the level of the role, as directed by the Head teacher.*

## Safeguarding

Concordia Multi Academy Trust is dedicated to safeguarding and promoting the welfare and safety of pupils. Successful applicants will be subject to rigorous vetting procedures, including but not limited to: An enhanced DBS check; Satisfactory references; and Online/Social Media Check.

## Person Specification:

	Essential	Desirable
<b>Qualifications and Training</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status (QTS)</li> <li>• Evidence of ongoing professional development</li> </ul>	<ul style="list-style-type: none"> <li>• Paediatric First Aid</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Proven excellent classroom practitioner who demonstrates enthusiasm, innovation and creativity in their teaching</li> <li>• Recent, relevant, successful experience of teaching whole class lessons in a primary setting</li> <li>• Experience of planning, delivering and assessing lessons in line with the National Curriculum.</li> <li>• Experience of effective classroom and behaviour management.</li> <li>• Experience of working with pupils with SEND and EAL.</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of teaching in more than one key stage</li> <li>• Evidence of contributing to whole school initiatives</li> </ul>
<b>Skills and Knowledge</b>	<ul style="list-style-type: none"> <li>• Secure knowledge of the National Curriculum</li> <li>• A clear understanding of the teaching of phonics and recent, relevant training</li> <li>• Strong understanding of assessment and progress tracking.</li> <li>• Excellent classroom management and the ability to secure high levels of pupil behaviour</li> <li>• The ability to implement innovative strategies for learning to ensure that the needs of all learners are met</li> <li>• Sound knowledge of safeguarding and child protection responsibilities.</li> <li>• Confident use of ICT to support teaching and learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of teaching Power Maths; Ready Steady Write; Read Write Inc</li> <li>• Confidence in using digital tools to enhance learning</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• High standards of professional conduct and integrity.</li> <li>• Acts as a positive role model for pupils and colleagues.</li> <li>• Committed to inclusion, equality and safeguarding.</li> <li>• Resilient, reflective and adaptable.</li> </ul>	<ul style="list-style-type: none"> <li>• Willingness to contribute to wider school life (clubs, trips, events)</li> <li>• Enthusiasm for innovation and continuous improvement</li> </ul>