



TEACHER APPLICATION PACK

**Part-Time 0.6 FTE Class Teacher
3 Days/week**

MS1 to US3 - £30,000-£46,525

+ (SEN 1 £2,539)

Pro-rata & pending 5.5% pay increase.

Start Date: 1st January 2025

Welcome to Hednesford Valley High School

Dear Applicant,

Thank you for your interest in the position of Class Teacher at Hednesford Valley High School. I am delighted that you are considering applying for a position at our school.

Hednesford Valley High School is a proud member of Staffordshire local authority. Set in the backdrop of Cannock Chase, an area of outstanding national beauty, we are a maintained secondary generic special needs school supporting 194 students from years 7-14 with a wide range of additional needs. We offer a rich and stimulating education comprised of a knowledge-rich curriculum, diverse cultural and extracurricular opportunities, and a strong pastoral support system. All children and young people are welcomed in our inclusive community, and all are challenged to be the best they can be. We are based over two sites. Students in years 7-11 are educated at our main site on Stanley Road and our Sixth Form is based at our Sixth Form Centre at Cannock Chase High School, approximately one mile from our main site.

Further information is available on our website <https://www.hvh.staffs.sch.uk/about-us/vacancies>

Hednesford Valley High School is passionate about diversity and inclusivity and welcomes applications from applicants with skills and experiences to fulfil the requirements of the job description and whose values and qualities reflect those in the person specification.

If you have the skills, experience and attributes we are looking for, we encourage you to apply and very much look forward to meeting you.

Visits to the school are warmly welcomed. If you would like to arrange a visit or to discuss the role in more detail, please do not hesitate to contact Louise Fox via email at l.fox@hvh.staffs.sch.uk

Yours sincerely



Stephen Stokes
Headteacher
Hednesford Valley High School

Salary: MPS – UPS + 1 SEN (pro-rata & pending 5.5% pay increase)
The post holder is immediately responsible to:
Subject Co-ordinator/SLT

Teachers make the education of their students their first concern and are accountable for achieving the highest possible standards in work and conduct. Teachers act with honesty and integrity; have strong subject knowledge, keep their knowledge and skills as teachers up-to-date and are self-critical; forge positive professional relationships; and work with parents/carers in the best interests of their students.

To carry out under the reasonable direction of the Head Teacher the professional duties of a teacher which are set out in the current 'School Teachers' Pay and Conditions Document' (DfE).
To continue to meet the required standards for Qualified Teacher Status.

To know and carry out all School policies and procedures.
It is the responsibility of each employee to carry out their duties in line with LA policies on equality, harassment, racial equality, and be sensitive and caring to the needs of the disadvantaged, promoting a positive approach to a harmonious working environment. Each employee should act as an exemplar on these issues and must, where appropriate, identify and monitor training for themselves and any employees they are responsible for, in line with School policies.

Such other duties as may be appropriate to achieve the objectives of the post to assist Hednesford Valley High School in the fulfilment of its objectives commensurate with the post holder's salary grade, abilities and aptitudes.

The post holder must at all times carry out his/her responsibilities with due regard to the LA and Schools policy, organisation and arrangements for Health and Safety at work.

All staff within Hednesford Valley High School will be expected to accept reasonable flexibility in working arrangements and the allocation of duties to reflect the changing roles and responsibilities of Children and Young People's Services. Any changes arising will take account of salary and status. They will also be subject to discussion with individual or sections affected and with appropriate trades unions.

"Hednesford Valley High School is committed to safeguarding and promoting the welfare of students and young people and expects all staff and volunteers to share this commitment."

To develop an Area of SEN and to give advice on this area to other colleagues in and out of this school.

General Professional
Duties &
Responsibilities

CLASS TEACHER
JOB DESCRIPTION

- Have a detailed knowledge of the appropriate National Curriculum and current assessment across all Key Stages.
- Know and can teach the relevant examination syllabuses, including vocational courses.
- Understand progression across all Key Stages.
- Know and can teach the development of key skills in the appropriate subject(s).
- Understand how students' learning is affected by their physical, intellectual, emotional and social development.
- Select, and make good use of, ICT skills for subject and management support.
- Be familiar with the School's current systems and structures as outlined in policy documents including the Health and Safety, Safeguarding and Child Protection Policies.
- Know and understand how national, local and school comparative data can be used to set clear targets for students' achievements and to raise standards.

- Identify clear teaching objectives and content to deliver the National Curriculum, and appropriate 14-19 courses with regard to the School's aims, policies and schemes of work.
- Set tasks for the class, group and individuals, including homework, which are both appropriate and challenging in order to ensure high levels of student interest and attainment.
- Set appropriate and demanding expectations for students' learning, motivation and presentation of work.
- Identify students who have additional special educational needs, are gifted and talented or who are not yet fluent in English and know where to get help in order to give positive and targeted support.
- Provide clear structures for lessons, and for sequences of lessons, in the short, medium and long term, which maintain pace, motivation and challenge for students.
- Make effective use of assessment information on students' attainment and progress and in planning future lessons.
- Monitor and intervene when teaching to ensure sound learning, good discipline and maintaining a safe environment in which students feel confident to make progress.
- Use a variety of teaching and learning styles to keep all students engaged and on-task.
- Be familiar with the Code of Practice for SEND, implement and keep records on Individual Education Plans (IEPs), Annual Reviews and, where appropriate, Individual Behaviour Plans (IBP), Reactive Management Plans (RMP), Care Plans and Risk Assessments.
- To work effectively with Classroom Assistants and other professionals.
- To ensure the effective, efficient deployment of classroom support staff.
- Critically evaluate own teaching and use this to improve professional effectiveness.

CLASS TEACHER
JOB DESCRIPTION

Monitoring, Assessment, Recording, Reporting & Accountability

- Assess and record each student's progress systematically with reference to the School's policy and practice and use the results to inform planning.
- Mark and monitor classwork and homework, providing constructive feedback and setting targets for future progress in line with the School Marking Policy.
- Understand and know how to use different kinds of assessment appropriately for different purposes, including those for Statutory Testing and examination courses.
- Provide reports on individual progress to the SLT and parents/carers as required.
- To assist in the identification of exam entries within subjects being taught.

Other Professional Requirements

- To communicate effectively with the parent/carer of students as appropriate.
- Understand professional responsibilities, having a working knowledge and understanding of current legislation.
- Undertake rota duties as required.
- Assist with the supervision of students during the school day including out of lesson times, before and after school, break and lunch times.
- Set appropriate cover work in the event of a known absence.
- Establish positive working relationships with colleagues, governors, parents/carers, LA, outside agencies and the community where appropriate.
- To support colleagues as appropriate in challenging situations.
- Set a good example through own presentation, personal and professional conduct.
- Undertake, if required, the duties of a Form Tutor as follows:
 - To carry out the general pastoral welfare of the Form according to School policy, including:
 - Oversight of discipline, behaviour and conduct;
 - Maintaining the Behaviour Management Strategy and Procedures;
 - Maintaining high standards regarding uniform.
 - To carry out registration procedures and be vigilant regarding student absence.
 - To ensure that student reports are completed at the appropriate time, according to School policy.
 - To ensure that the classroom environment is stimulating and aesthetically appealing.
 - To take part in activity days where appropriate.
- Contribute to the corporate life of the School through meetings, assemblies, shared projects and School functions
- To attend school in-service training and be aware of the need to take responsibility for own professional development and keep up to date with relevant research and development in pedagogy, especially SEND.
- Be responsible for writing IEP targets in line with students EHCP's and reviewing the targets in Annual review meetings of the EHCP. The role will entail holding meetings which includes parents / carers and may also involve external professionals.

CLASS TEACHER
JOB DESCRIPTION

- In line with national guidelines participate in arrangements made for the appraisal of your own performance and that of other members of staff in the context of the school's Performance Management policies.
- To contribute to the development of effective subject links with partner schools and the community attendance where necessary at liaison events in partner schools and effective promotion at Open Day/Evenings and other events in partner schools and the wider community.
- To undertake any duties and responsibilities commensurate with the post, as designated by the Head Teacher.
- To take part, as may be required, in the review, development and management of activities relating to teaching, schemes of work, curriculum, organisation and pastoral functions of the school.

Note

This job description is not necessarily a comprehensive definition of the post. The particular duties and responsibilities listed above may be subject to reasonable change from time to time following consultation between the Head Teacher and post holder.

Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers. The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applications or continued employment for any employee who develops a disabling condition.

Person Specification

Criteria	Essential	Desirable
General		
Qualified Teacher Status	✓	
Relevant degree in subject	✓	
Proven record of consistently effective teaching at Ofsted level 'Good' or above		✓
Set high expectations which inspire, motivate and challenge students		
Be able to establish a safe and stimulating environment for students, rooted in mutual respect.	✓	
Be able to give appropriate challenge in their learning to students of all backgrounds, abilities and dispositions	✓	
Be able to demonstrate consistently the positive attitudes, values and behaviour which are expected of students	✓	
Promote good progress and outcomes by students		
Be aware of students' capabilities and their prior knowledge, and plan teaching to build on these	✓	
Be able to guide students to reflect on the progress they have made and their emerging needs.	✓	
Demonstrate knowledge and understanding of how students learn and how this impacts on teaching.	✓	
Demonstrate good subject and curriculum knowledge		
Have a secure knowledge of the relevant subject(s) and curriculum areas, foster and maintain student's interest in the subject, and address misunderstandings.	✓	
Demonstrate an understanding of and take responsibility for promoting high standards of literacy, articulacy and the correct use of standard English, whatever the teacher's specialist subject.	✓	
Plan and teach well-structured lessons		
Know when and how to differentiate appropriately, using approaches which enable students to be taught effectively.	✓	
Have a secure understanding of how a range of factors can inhibit students' ability to learn, and how best to overcome these.	✓	
Make accurate and productive use of assessment		
Know and understand how to assess the relevant subject and curriculum areas, including statutory assessment requirements.	✓	
Make use of formative and summative assessment to secure students' progress.	✓	
Use relevant data to monitor progress, set targets, and plan subsequent lessons.	✓	

Person Specification

Make accurate and productive use of assessment		
Know and understand how to assess the relevant subject and curriculum areas, including statutory assessment requirements.	✓	
Make use of formative and summative assessment to secure students' progress.	✓	
Use relevant data to monitor progress, set targets, and plan subsequent lessons.	✓	
Give students regular feedback, both orally and through accurate marking and encourage students to respond to the feedback.	✓	
Manage behaviour effectively to ensure a good and safe learning environment		
Have high expectations of behaviour and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly.	✓	
Manage classes effectively, using approaches which are appropriate to students' needs in order to involve and motivate them.	✓	
Fulfil wide professional responsibilities		
Make a positive contribution to the wider life and ethos of the school.	✓	
Develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support.	✓	
Deploy support staff effectively.	✓	
Take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues.	✓	
Communicate effectively with parents with regard to students' achievements and well-being.	✓	
Personal and Professional Conduct		
Maintain high standards of ethics and behaviour, within and outside school.	✓	
Maintain high standards in their own attendance and punctuality.	✓	

WHAT CAN WE OFFER YOU:

Hednesford Valley High School recognises its employees as the most important asset and critical to its success. To demonstrate this all staff are offered the following benefits:

- Excellent working environment.
- A supportive ethos and concern for the well-being of all colleagues
- Termly “Deep Work” days to support your role.
- Continued professional development opportunities.
- Pay progression and recognition of continuous service.
- Generous local government pension scheme.

Access to comprehensive and flexible Employee Assistant Programmes which include:

- Cycle to Work Schemes
- Online gym classes
- Health and wellbeing support and advice e.g., Men’s Health, Wellbeing Action Plans, Better Sleep, Relaxation and Meditation, Understanding Menopause.
- Financial advice services
- Think Well, fast track counselling service.
- Physiotherapy
- Eye-sight testing
- Retail discounts in supermarkets, high street shops, restaurants and days out.
- Free car parking
- Free staff tea and coffee

Applying for the role

Application is by completion of the Application form which is available on the school website: www.hvh.staffs.sch.uk/vacancies please note that CVs are not accepted.

The application form should be accompanied by a personal statement of suitability of no more than two sides of A4. The application form and personal statement, should demonstrate how you meet the requirements set out in the person specification. Please ensure specific examples are included. Please email your application form and letter to Louise Fox l.fox@hvh.staffs.sch.uk

For shortlisted candidates, references will be sought ahead of the interview process. Please provide details of two people who can provide you with a professional reference, one must be from your current employer. Email addresses must be professional emails and not personal emails. If you work in a school the reference must be from your Headteacher. Please also advise them that you have given their name and that they may be approached to provide a timely reference. Shortlisted candidates may be subject to online social media checks

Interview Process

The interview process will take place as soon as possible after shortlisted has been completed. The interview will include a formal interview and may include practical tasks related to the knowledge and skills required for the role. One of our interview panel members is trained in Safer Recruitment, ensuring a safe and secure recruitment process for all candidates.

Notification & Feedback

Candidates that have taken part in interviews will be notified as soon as possible – please ensure that you have provided day and evening numbers on which you can be reached.

Unsuccessful candidates will be given the opportunity to receive professional feedback.

Additional Information

For further information please email Eirwen Hill – Deputy Headteacher - e.hill@hvh.staffs.sch.uk

Hednesford Valley High School is committed to the safeguarding and promotion of the welfare of all children and young people. Therefore, the school expects all members of staff and volunteers to share in this commitment. An 'Enhanced Disclosure and Barring Service' check and a 'Barred List' check is required for this role.

We reserve the right to close this vacancy early if we receive sufficient applications for the role.

KEY DATES & INFORMATION

Vacancy Closing Date: Friday 4th October 2024

Interviews: Monday 14th October 2024

Start Date: 1st January 2025

If you do not hear from us by Thursday 11th October 2024 your application has been unsuccessful, and no further correspondence will be issued. Candidates who are shortlisted will be informed by telephone/email.

Selected candidates must be available to attend interview on the dates shown below. Further details of the interview process and arrangements will be provided to those shortlisted.

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