



Aston Rowant C+E Primary School

CLASS TEACHER

PERSON SPECIFICATION

Criteria	Essential	Desirable
Educational achievements, Qualifications	<p>Qualified Teacher Status</p> <p>Evidence of current DBS certificate</p>	<p>Evidence of continuous INSET and commitment to further professional development</p> <p>Further qualifications eg First Aid, recent safeguarding training</p>
Skills and Knowledge	<p>Knowledge and understanding of the National Curriculum and other statutory requirements</p> <p>Awareness of assessment procedures in Foundation Stage, Key Stage 1 and Key Stage 2 including monitoring, evaluating and recording of individual children's records to be used for target setting and tracking.</p> <p>A knowledge and understanding of Assessment for Learning procedures.</p> <p>Well organised with high expectations of themselves and the children</p> <p>Evidence of a creative approach to teaching and be able to deliver fun, practical lessons, understanding the different learning styles for children</p> <p>Evidence of Planning, organising and delivery of an appropriate, creative, stimulating curriculum providing challenge for all children</p> <p>Evidence of using ICT to enhance teaching and learning</p> <p>Demonstrate excellent behaviour management and a consistent calm classroom manner</p> <p>To ensure our strong whole school positive behaviour strategies are adhered to, with the ability to use own initiative for individual behaviour support</p> <p>An ability to relate to and involve parents and other stakeholders in the education and welfare of children</p> <p>The importance of providing a stimulating learning environment, both indoors and out.</p> <p>Awareness of issues around confidentiality and safeguarding and willingness to follow school safeguarding procedures</p>	<p>Experience in teaching and running an upper KS2 classroom</p> <p>Experience of leading a curriculum subject</p> <p>Awareness of latest initiatives and consultations</p> <p>An understanding of different teaching approaches</p> <p>Experience in delivering SATs or assessments at the end of the year and ensuring excellent pupil progress</p> <p>An ability to use data tracking systems to challenge and monitor pupil progress</p> <p>The management issues involved in organising and running an effective mixed age Class</p>

Criteria	Essential	Desirable
Experience	<p>Experience of teaching within Key Stage 1 or Key Stage 2.</p> <p>Experience of current National Curriculum developments.</p> <p>An understanding and experience of SEN, Pupil premium and other groups within the classroom</p> <p>Experience of working as part of a team and working effectively with all stakeholders</p> <p>Experience of the effective use of assessment and analysis in raising standards.</p>	<p>Experience of working in partnership with parents.</p> <p>Leading curriculum development</p> <p>Experience of working with the wider community</p> <p>Experience of working with outside agencies</p>
Personal qualities	<p>A positive, enthusiastic approach to learning and gaining new skills through teamwork and training opportunities.</p> <p>Capacity to self-evaluate and continuously develop own CPD</p> <p>Ability to maintain confidentiality</p> <p>Set standards and provide a role model for pupils and staff</p> <p>Adapt to changing circumstances and new ideas</p> <p>Ability to create, inspire and promote a culture of high achievement for all.</p> <p>Be reliable</p> <p>Possess personal Integrity</p> <p>Have a sense of humour and perspective</p> <p>To communicate effectively with children, colleagues and parents</p> <p>To be a positive and active contributor to the life of the school</p>	<p>Willingness to contribute to the wider school community, for example after school clubs/assemblies.</p>