



# THE ARUN VILLAGES FEDERATION

*Enabling every child to thrive and succeed*

## Person Specification – Class Teacher

The AVF and its schools are committed to safeguarding and promoting the welfare of children and expects all its staff and volunteers to share this commitment.  
Develop good personal relationships with a team.

	Essential	Desirable	Source
<b>Qualifications</b>	Qualified Teacher Status.	Evidence of continuous professional development.	Application Form
<b>Experience</b>	Teaching at Key Stage 1 / Key Stage 2.  Planning and teaching in accordance the National Curriculum  Working in partnership with parents.	Teaching across the whole primary age range.  Teaching a mixed year group and/or mixed key stage class.	Application Form  Supporting Letter
<b>Knowledge &amp; Understanding</b>	The theory and practice of providing effectively for the individual needs of all children.  Statutory National Curriculum requirements at the appropriate level.  The monitoring, assessment, recording and reporting of pupils' progress.  The statutory requirements of legislation concerning Equality; Health and Safety; SEND and safeguarding/child protection.  To work in sympathy with the distinctive nature, ethos and aims of this Church of England primary school.	The preparation and administration of statutory assessment.  Links between schools, especially locality group members.	Supporting Letter  Application Form  Interview
<b>Skills</b>	The ability to:	Working as part of a wider group or Federation.	Supporting Letter

	<p>Communicate effectively (both orally and in writing) to a variety of audiences.</p> <p>Create a secure, challenging, motivating and effective learning environment.</p> <p>Make confident and effective use of ICT and new technology to support teaching, learning, assessment and communication.</p>		<p>Application Form</p> <p>References</p> <p>Interview</p>
<b>Personal Characteristics</b>	<p>Establish and develop positive relationships with parents, governors and the wider community.</p> <p>Approachable – welcoming, willing to listen and thoughtful in responding to others.</p> <p>Passionate about learning – willing to invest energy and enthusiasm in helping learners engage and succeed.</p> <p>Committed – willing to invest the time and energy in establishing and developing learning, their role and the school community.</p> <p>Empathetic – able to understand and respond appropriately to the needs, concerns and successes of others.</p> <p>Well organised – able to utilise time efficiently, well prepared and with clear purpose and direction.</p> <p>Patient – willing to work with learners at their own pace and able to adapt to accommodate individuals.</p> <p>Flexible &amp; resourceful – able to respond to changing situations, vary approaches as necessary, cope with the unexpected and changes to normal routines.</p>		<p>Interview</p> <p>Supporting Letter</p> <p>References</p>