# **Person Specification**

**Title: Adventurer Lead** TLR 2.1

**Location:** Two Rivers High School

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|  | ESSENTIAL | DESIRABLE |
| Education and Qualifications | Qualified teacher statusDegree or equivalent in a relevant subject | Subject specialism with experience of teaching SEN and/or nurture approachTraining in:TEACCHPECSMAKATONBehaviour ManagementHigher level qualifications |
| Experience | Teaching KS 3 & 4 SEN Analyse data, to evaluate the performance of pupil groups, pupil progress and plan an appropriate course of action for whole school improvement.Ability to manage and resolve negative behaviour.Ability to manage and reward positive behaviour. In-depth experience of teaching students with SEND.  | Experience in running qualifications in alternative provision and or working successfully as a middle leader.Evidence of a whole school responsibility and experience of turning policy into effective and successful practiceReview whole school systems to ensure the robust evaluation of school performance and actions to secure improvements.  |
| Skills and Abilities | * Can demonstrate the ability to:
* Lead a team effectively and promote collaborative thinking.
* To confidently represent education within a multidisciplinary team.
* Ability to reflect on practice and understanding of emotional barriers to learning
* Communicate effectively to a wide range of different audiences (verbal, written, using ICT as appropriate).
* Demonstrate high quality teaching strategies.
* Support, motivate and inspire both colleagues and pupils by leading through example.
* Work successfully with a range of external agencies.
* Commitment to build strong relationships with children and young people
 | Experience of coaching and mentoring staff.PROACT SCIPr UK®Be able to deescalate behavioural incidentResilience to stress in busy and challenging environment |
| Knowledge | * A clear understanding of the essential qualities necessary for effective teaching and learning to overcome emotional barriers.
* An excellent understanding of Safeguarding and child protection procedures
 | Experience of the Statutory statements/EHCP reviews |
| Personal qualities | * Holistic approach to education
* Sensitivity
* Emotional robustness and resilience
* Positive outlook with a sense of humour
* Flexibility/adaptability
* Trustworthy
 | Creative thinking |
| Other | Commitment to equalityCommitment to promoting the school’s vision and ethosCommitment to high quality, stimulating learning environmentCommitment to ongoing relevant professional self-development and self-reflection |  |