PELHAM PRIMARY SCHOOL

PERSON SPECIFICATION

Job title: Class Teacher

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| **Competency** | **Essential** | **Desirable** | **Method of Assessment** |
| **Qualifications** | Qualified Teacher StatusEvidence of continued professional development |  | Application formInterview |
| **Knowledge and experience** | Shows a clear and good understanding of current educational theory and practice with particular regard to :* The National Curriculum
* Equality and pupils’ access to learning

Has experience of working with pupils in the primary phaseUnderstands safeguarding and child protection procedures | Possible experience across more than one Key Stage | Application formInterview |
| **Skills and aptitudes** | Can demonstrate consistent and effective planning of lessons to meet pupils’ differing learning needsCan demonstrate ability in using ICTHas a good understanding of how to use assessment effectively to inform planning for good teaching and learningCan show consistent and effective use of a range of appropriate strategies for teaching to engage all learners Has very good classroom management skills using a positive approach to promote learning and excellent behaviour Can create and promote a happy, challenging but supportive, effective learning environmentHas high expectations of everyoneCan demonstrate involvement and commitment to all aspects of school life.Ability to speak with confidence and accuracy, using accurate sentence structures and vocabularyAbility to choose the right kind of vocabulary for the situation in hand without a great deal of hesitationAbility to listen to pupils, parents (and colleagues) and understand their needsAbility to tailor your approach to each conversation to be appropriate to the pupil, parent (and colleagues), responding clearly with fine shades of meaning, even in complex situations. | Experience of using ICT for assessment purposes | Letter of applicationInterviewReferences |
| **Personal qualities** | Demonstrates a desire to make a difference to the lives of young peopleCan show a willingness to learn and develop new skills being self-evaluativeHas good written and oral communication skillsIs enthusiastic, positive, approachable and flexible and can prioritise and manage time well Shows an ability to work co-operatively within a team towards a common purposeCan create and maintain positive, supportive relationships with staff, parents and governors. | Can bring personal interests and ‘enthusiasms’ to the school community | Letter of applicationInterviewReferences |

For Jan.2020