



# Chapel Street Community Primary School

*Achieving excellence and making a difference for every child*

Chapel Street, Levenshulme, Manchester. M19 3GH

[admin@chapelstreet.manchester.sch.uk](mailto:admin@chapelstreet.manchester.sch.uk)

0161 224 1269

Headteacher: Mrs Ella Hughes

## **Class Teacher (Nur to Y6)**

Permanent

Full time only

MPR3 to MPR6

From September 2025

We are delighted to offer two, permanent, full-time class teacher positions from September 2025. Applications are invited from joyful, resilient and dedicated teachers with a commitment to making a difference and continually developing their skills and knowledge. We are only able to appoint within the MPR3-6.

Year group taught will be determined based upon the strengths of the successful candidates, however, we are particularly interested in finding teachers who have passion for EYFS, Year 1 or Year 6.

Our other on-line documents are an application form, letter from the Headteacher about our school and job description with person specification. You can also find further information on our website, which includes our most recent Ofsted Report, from December 2024: <https://www.chapelstreetprimary.co.uk/ofsted>

### **About the Post**

As a class teacher at Chapel Street Community Primary school you will work as part of a team of three teachers in your year group. Whilst you are responsible for the attainment, progress and outcomes for your class, you will benefit from collaboration with your year group colleagues and as part of our wider teaching team. This collaboration enables you to learn from, and contribute to, the development and impact of others.

Our teachers are supported in their planning and preparation through a well-thought out and progressively sequenced curriculum with established long-, medium- and short- term plans for all subject areas. We use Little Wandle phonics and reading across school as well as One Education Reading Gems for whole class reading from Year 3. Our other core subjects are taught using Power Maths and a bespoke writing and science programme. Whilst our curriculum provides a strong foundation, it is expected that all teachers have excellent subject knowledge and the ability to adapt learning to be accessible and challenging for their pupils. We use a range of assessment for learning and pedagogical strategies to ensure teaching is responsive.

All classes at Chapel Street have a wide range of prior attainment and barriers to learning – which can often be complex and challenging. These include high percentages of English as an Additional Language, International New Arrivals, SEND, SEMH and disadvantage. We see these as opportunities to make a difference and our children fill our classrooms with rich diversity, unique strengths and keenness to learn.

Every teacher contributes to curriculum development and raising standards across school, beyond their own classroom, through subject co-ordinator roles and being part of subject teams. Everyone is also part of a 'teacher discussion group' with colleagues from other year groups – these provide opportunities for peer support, professional development and learning from each other.

The specific responsibilities for our class teachers are outlined in the attached job description and are in line with the requirements of national Teaching Standards and the STPCD.

## About the successful candidate

As with all posts we are primarily looking for the right person for our pupils, school and community. Someone with resilience, who will work hard, in a relational way, to raise standards and improve outcomes for all our pupils and can be flexible and adapt to changing need. You must be committed to helping us achieve the goals within our 10-year strategy and ready for the perseverance this will entail.

Only candidates who can demonstrate passion and enthusiasm for adaptive teaching and learning will be considered for this post. Whilst it is essential that you are a strong and responsive teacher it is also important that you can seek and act on feedback and are proactive in developing yourself as a teacher. You will need to demonstrate the strengths you are bringing to enhance our team and the ways in which you hope our school can enrich and develop you further.

A very clear commitment to equality, diversity and inclusion is essential – as is a commitment to our relational approach and nurturing positive, quality relationships with all. Whilst you must want to be part of a relational school, you will need to understand that this takes hard work, vulnerability and courage.

Excellent team-working, communication and organisational skills are essential, as is the ability to work independently, proactively and with self-motivation. We are looking for teachers with curiosity, creativity and compassion. You need to bring joy to your classroom alongside high aspirations for our children and a fierce determination to ensure everyone succeeds.

You will need a strong understanding of the unique strengths and challenges facing **our** community and pupils – and we will look for this within your application. We want our teachers to be passionate about working in **our** school with **our** unique children and staff. It is a real privilege to be part of the Chapel Street team and to serve our vibrant community – we want to see that you recognise what a special opportunity this is.

## Visits to school

We would love for you to visit our school and experience for yourself why Chapel Street is such a rewarding place to work and learn. Tours are available:

- 4pm to 5pm on Tuesday 18<sup>th</sup>, Wednesday 19<sup>th</sup>, Tuesday 25<sup>th</sup> and Wednesday 26<sup>th</sup> March
- 9:30am to 10:30am on Thursday 27<sup>th</sup> and Friday 28<sup>th</sup> March

If you would like to book a place to visit in person, please contact our office team on 0161 224 1269 or via email at [admin@chapelstreet.manchester.sch.uk](mailto:admin@chapelstreet.manchester.sch.uk).

## About Your Application

- Please read all the documentation before applying.
- Please ensure that we have full details of referees, including postal and email addresses, full professional titles, roles, and phone numbers.
- Application cover letters or 'information in support of your application' will only be considered where they are a maximum of two sides of A4 in a minimum of size 11 font.
- Application Closing Date: 9:00am on Tuesday 1<sup>st</sup> April 2025
- Short-listing and invites to interview sent: Tuesday 1<sup>st</sup> April 2025
- Interview process: Thursday 3<sup>rd</sup> April and Friday 4<sup>th</sup> April 2025

I look forward to receiving your completed application.

Yours sincerely,



Mrs Ella Hughes  
Headteacher