

### Person Specification

<b>Qualifications</b>	<b>Essential</b>	<b>Desirable</b>
Recognised qualified teacher status.	•	
Evidence of recent relevant continuing Professional Development.		•
A relevant degree qualification	•	
2:1 or above.		•
Evidence of subject leadership/strength.		•
An A Level or degree in a Science discipline		•
<b>Experience, Education and Training</b>		
<b>Introduction to safeguarding</b>	•	
Successful teaching of children in Key Stage 2	•	
Working with and engaging the involvement of external partners and the local community.		•
Experience in leading Science		•
Experience of leading a foundation subject	•	
Working effectively as part of a team	•	
<b>Professional Knowledge and Understanding</b> of current issues and best practice, including:		
A clear view of what constitutes a good teaching and learning	•	
Use of assessment and target setting.	•	
Effective planning.	•	
Good knowledge of curriculum developments including up-to-date teaching pedagogy across all subjects	•	
Experience of incorporating new technologies to teaching.		•
Requirements for literacy and numeracy and current educational legislation and initiatives.	•	
Principles of efficient teaching and assessment for learning.	•	
Positive principles for behaviour for learning.	•	
Provision for SEN and/or Greater Depth pupils.	•	
Child protection procedures.	•	
Value of home/school relationship.	•	
Knowledge of Key Stage 2 Curriculum.	•	
Ability to lead and manage a core area of the curriculum	•	
<b>Personal and Professional Qualities</b>		
Good personal ICT skills.	•	
Strong personal motivation and drive.	•	
A genuine enthusiasm for, and commitment to, the development of younger people.	•	
Ability to form positive relationships with pupils, staff and parents.	•	
Commitment to ensuring inclusion, addressing diversity and access for all.	•	
Commitment to own personal and professional development.	•	

Ability to work in a team.	•	
Highly motivated/hard working/enthusiastic.	•	
Very good communicator.	•	
The ability to engage parents in supporting children's learning.	•	
Creative in planning and teaching.	•	
Able to plan a broad, balanced, relevant and exciting curriculum.	•	
Able to create a stimulating and caring learning environment.	•	
Good attendance and punctuality.	•	
The ability to form and maintain appropriate relationships and personal boundaries with young people.	•	
A well-developed sense of humour and a willingness to learn.	•	
<b>Specific Requirements.</b>		
Excellent organisational skills.	•	
Excellent teacher.	•	
High expectations of achievement.	•	
Committed to improving life chances of all children.	•	
Professional attitude to all aspects of school life.	•	
Willing to spend time and effort in making school an interesting and exciting place by organising enrichment activities and extra-curricular activities.		•
<b>Suitability to work with children.</b>		
Has no convictions related to child protection issues.	•	
Co-operates with the necessary checking procedures.	•	
Is happy for all referees to be approached including present/most recent past employer.	•	
Can answer questions related to safeguarding children appropriately.	•	