

**Evington Valley Primary School**  
**Personnel Specification**

**KS1 Primary Teacher**

<b>ESSENTIAL CRITERIA (FROM APPLICATION FORM)</b>	<b>ESSENTIAL CRITERIA (FROM ASSESSMENTS &amp; INTERVIEW)</b>	<b>DESIRABLE CRITERIA</b>
Qualified teacher status (Primary) Meet the Teachers' Standards.	Quality of work against the Teachers' Standards.	First Aid Qualification Bi-lingual
Examples of appropriate CPD undertaken in the last 2 years.	Demonstrates a desire to learn.	
Experience of teaching in KS1		Experience of teaching in at least two age groups.
Evidence of a high standard of teaching using a variety of methods and practice.	A high standard of teaching and learning.	
Evidence that your teaching has resulted in consistently good outcomes for pupils.		Evidence of outstanding teaching and learning.
A good understanding of the requirements for an effective transition from FS to KS1		
A good understanding of the requirements of the Curriculum.	An understanding of the expectations in English and Maths within KS1	Experience of leading a curriculum area, providing strategic and practical oversight
Evidence of delivering a relevant, rich and inclusive curriculum.		Experience of using teaching strategies that are supportive and effective for EAL pupils.
Evidence of assessment being used to raise achievement.		
Evidence of high expectations of children in their work, attitude and behaviour.	Clear strategies for promoting high standards of achievement and behaviour.	Evidence of successful work with hard to reach children.
Evidence of effective teamwork with colleagues.	Evidence of effective communication and engagement with colleagues.	Examples of taking a leadership role within a team.
Experience of working with parents.		Ideas about developing partnerships with parents.
Knowledge and understanding of the needs of a multi-cultural school.		Experience of working in a multi-cultural school.
Ability to recognise discrimination in its many forms and to be willing to put equality and safeguarding policies into practice.		Examples of implementing equal opportunities work in the classroom.